

2018



School Readiness

FINDINGS FROM THE FALL 2018 ASSESSMENT IN
Siskiyou County

In partnership with:



Prepared by:



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First 5 Siskiyou wishes to thank the County Superintendent of Schools, Kermith Walters, for his endorsement of this study, and the following superintendents, principals, and teachers for their outstanding participation:

District/School	
Big Springs Union School District	Tag Pimentel, Superintendent/Principal
Big Springs Elementary School	Jane Faria, Teacher
Butte Valley Unified School District	Heidi Gerig, Superintendent/Principal
Butte Valley Elementary School	Lydia Hill, Teacher
Butteville Union School District	Alfonso Garagarza, Superintendent/Principal
Butteville Elementary School	Lindsay Pappas, Teacher
Dunsmuir Elementary School District	Susan Keeler, Superintendent/Principal
Dunsmuir Elementary School	Tami Ridge, Teacher
Scott Valley Unified School District	Marie Caldwell, Superintendent
Etna Elementary	Garren Hanon, Principal
	Raylene Lang, Teacher
	Heidi Pennington, Teacher
	Taylor Dowling, Teacher
Fort Jones Elementary	Joy Isbell, Superintendent/Principal
	Cheryl Horvath, Teacher
Gazelle Union School District	Mary Ingram, Superintendent/Principal
Gazelle Elementary School	Mary Ingram, Teacher
Grenada Elementary School District	GingerLee Charles, Superintendent/Principal
Grenada Elementary School	Fredrick Knudson, Teacher
	Jessica Wallace, TK Teacher
Happy Camp Union School District	Alexander Brittain, Superintendent/Principal

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Happy Camp Elementary School	Elisa Patterson, Teacher
Hornbrook Elementary School District	Kelly Bear, Superintendent/Principal
Hornbrook Elementary School	Kristina McCullough, Teacher
McCloud Union School District	Shelley Cain, Superintendent/Principal
McCloud Elementary School	Heather Moyer, Teacher
Mt. Shasta Union School District	Barry Barnhart, Superintendent/Principal
Mt. Shasta Elementary School	Irene Reginato, Teacher
	Kim Hanon, Teacher
	Shelby Garcia, Teacher
Weed Union School District	Alisa Cummings, Superintendent/Principal
Weed Elementary School	Danielle Dewhurst, Teacher
	Rachel Oates, Teacher
Yreka Union School District	Dave Parsons, Superintendent
Evergreen Elementary School	Amy Dunlap, Principal
	Krista Freeze, Teacher
	Sarah Mitrovich, Teacher
	LeAnn Stensether, Teacher
	Debbie Fitzpatrick, Teacher
	Linda Knight, Teacher
	Mary Freitas, TK Teacher
	Kim Robustellini, TK Teacher

Headline Findings

Data Highlights

- | | |
|---|--|
| School Readiness | <ul style="list-style-type: none"> ▶ 41% of kindergartners were <i>Fully Ready</i> for kindergarten across all domains of readiness (<i>Self-Regulation, Social Expression, and Kindergarten Academics</i>), whereas 25% were <i>Not Ready</i> across any of these domains. ▶ Higher readiness was significantly and independently predicted by: <ul style="list-style-type: none"> ▪ Not appearing hungry or tired ▪ Being older ▪ Formal early childhood education attendance ▪ Higher family income ▪ Not having a special need |
| First 5 Siskiyou Participation | <ul style="list-style-type: none"> ▶ 72% of families reported participation in First 5 Siskiyou programs ▶ First 5 Siskiyou participants were more likely to do activities that helped prepare their children for kindergarten and use a range of enriching community resources, such as libraries and museums ▶ First 5 Siskiyou participation was particularly beneficial for the readiness of children with single parents/caregivers and children who had experienced homelessness |
| Demographic Profile of Children and Families | <ul style="list-style-type: none"> ▶ 67% of children were white, 15% were Hispanic/Latino, and 6% were American Indian/Alaskan Native ▶ 43% of families earned less than \$35,000 per year and 25% of mothers had no more than a high school education ▶ 22% of families were headed by single parents; 12% of caregivers had lost a job in the previous year; and 17% of children had experienced homelessness |
| Pre-Kindergarten Experiences | <ul style="list-style-type: none"> ▶ 86% of children had formal early childhood education experience, including Transitional Kindergarten, licensed preschool, or family child care |
| Home Environment | <ul style="list-style-type: none"> ▶ 72% of families told stories/sang songs together at least five days per week ▶ 66% of families read together at least five days per week |
| Family Preparation for Kindergarten | <ul style="list-style-type: none"> ▶ 85% of parents/caregivers reported receiving school readiness information before the child entered kindergarten ▶ 83% of parents/caregivers worked with the child on school skills prior to kindergarten entry |
| Medical and Dental Care | <ul style="list-style-type: none"> ▶ 98% of children had a regular doctor ▶ 84% of children had a regular dentist; 85% had received a dental checkup; and 28% had experienced a toothache |

Introduction

Purpose of the Assessment

A large body of research has shown that kindergarten readiness is a strong predictor of later academic achievement and school adjustment (e.g., Rimm-Kaufman & Pianta, 2000; Welsh et al., 2010). Readiness assessments help communities understand how prepared their children are for kindergarten, so that they can provide the necessary supports to ensure all children are successful in elementary school and beyond.

Funded by First 5 Siskiyou (First 5), this report presents the results of the second formal kindergarten readiness assessment conducted in the county. The goals of this study are to:

- ▶ Understand how prepared children in Siskiyou County are for kindergarten entry; and
- ▶ Understand the factors that influence readiness, particularly those factors that are considered “malleable,” such as participation in specific programs or services (quality preschool, parenting classes, etc.) or family practices at home, like reading with the child

Throughout the report, we compare the current year’s results to those found in 2017. The findings will help First 5 and its partners in Siskiyou County understand how they can collaborate to improve children’s early experiences through effective programs and policies so that all children in the county are *Fully Ready* for school.

Sample

First 5 began outreach efforts with superintendents and principals in the spring of 2018, and the study would not have been possible without the collaborative efforts of First 5, school districts, and school staff. Ultimately, 342 kindergarten students and 78 Transitional Kindergarten (TK) students were assessed from 25 classes (4 classes included only TK students).¹ Nearly 62% of the total kindergarten population in the county and three-quarters of the kindergarten population in the sampled districts participated in the study.

¹ Due to differences in age and early experiences of kindergartners and Transitional Kindergartners, this report presents the results of the sample of children who were in kindergarten. Readiness levels for children in TK are presented in Appendix 1.

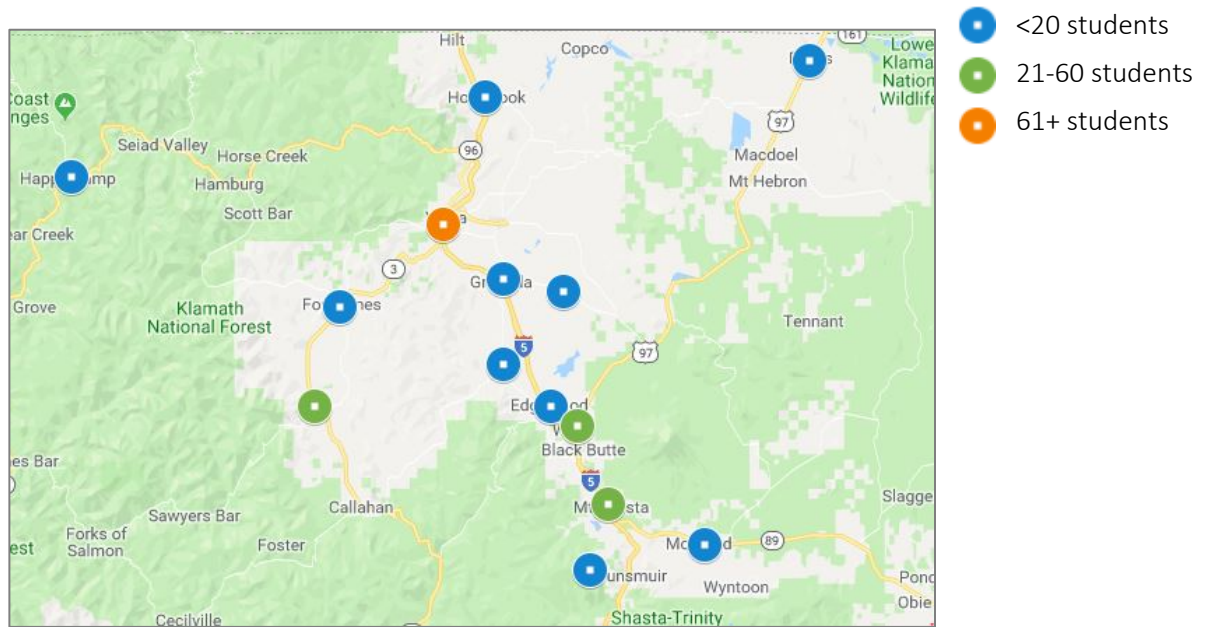
Figure 1. Number of Kindergarten Classrooms and Students Assessed

Elementary School	Number of Students Assessed, Fall 2017	Number of Students Assessed, Fall 2018
Big Springs	6	15
Butte Valley	23	19
Butteville	-	16
Dunsmuir	7	15
Etna	25	21
Evergreen	83	111
Fort Jones	21	12
Gazelle	-	2
Grenada	26	19
Happy Camp	16	16
Hornbrook	-	1
McCloud	5	7
Mt Shasta	59	54
Weed	47	34
TOTAL	318	342

Source: Kindergarten Observation Form (2017, 2018).

The map below displays the locations of schools around the county that participated in the Fall 2018 Kindergarten Readiness Assessment. The color of the icon in the map corresponds to the number of students assessed at each school.

Figure 2. Participating Schools in Siskiyou County in Fall 2018



Methods used to Assess Kindergarten Readiness

The tool used to assess kindergarten readiness in Siskiyou County was the Kindergarten Observation Form (KOF), a validated assessment that includes 20 skills that have been shown to statistically predict third grade academic achievement. This tool has been used in 15 other California counties as well as in other states.

Teachers completed the KOF within the first few weeks of the 2018-19 school year by rating student proficiency levels on each of 20 kindergarten readiness skills, using a scale from 1 (*Not Yet* demonstrating the skill) to 4 (*Fully Proficient* on the skill). These readiness skills comprised three *Building Blocks* – *Self-Regulation*, *Social Expression*, and *Kindergarten Academics*. A fourth area includes two items related to fine and gross motor skills, which serve as a foundation for these *Building Blocks*.

To complete the portrait of children’s readiness for kindergarten, the Parent Information Form (PIF) was also administered. This survey was completed by 191 parents/caregivers of kindergartners (56% of the sample), and it gathered data about child demographics, family background, parenting activities, family stressors, and child care experiences.

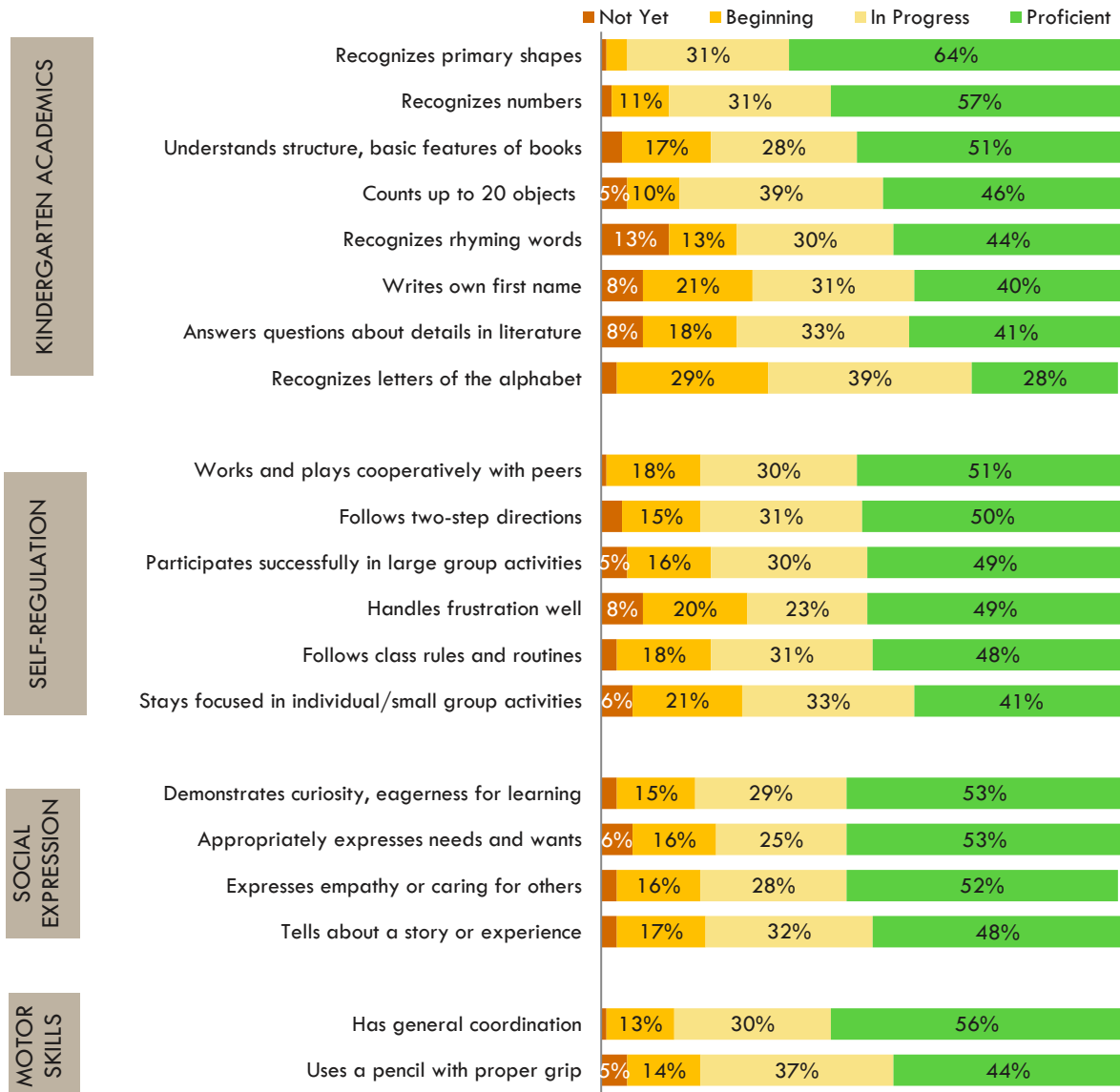


This report first presents data on the overall school readiness of kindergartners in Siskiyou County, as well as their performance within the three domains of readiness (*Self-Regulation*, *Social Expression*, and *Kindergarten Academics*). We then analyze the factors that are uniquely associated with school readiness outcomes, particularly focusing on factors that are amenable to intervention. Finally, we present a portrait of the sample on demographic characteristics, family environments, and prekindergarten experiences, before summarizing the results and the study’s implications.

Kindergarten Readiness

As mentioned in the previous section, teachers in the assessment rated children’s readiness on 20 school readiness skills on a 4-point Likert scale, ranging from 1 (*Not Yet*) to 4 (*Proficient*). The figure below illustrates the distribution of scores on each of these skills for 342 kindergarten children in Siskiyou County. Children were most likely to be proficient in recognizing primary shapes and numbers, but least likely to be proficient in recognizing letters of the alphabet and writing their own first name.

Figure 3. Students’ Proficiency Levels across 20 School Readiness Skills



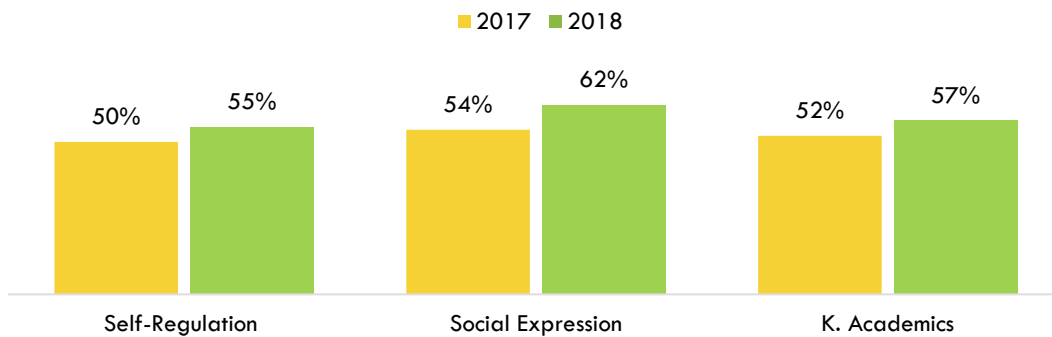
Source: Kindergarten Observation Form (2018). N=319-342. Note: Scores range from 1 (Not Yet) to 4 (Proficient). Percentages may not sum to 100 due to rounding. Proportions of less than 5% are not labeled. Scores were omitted for students for whom language barriers were a concern.

Children’s Overall Readiness for Kindergarten

Across three large longitudinal studies involving the KOF, researchers found that an average readiness score of 3.25 out of 4.00 is the threshold above which about 70% of children will be reading at grade level by third grade; below an average readiness score of 3.25, only about 15% of children will be proficient readers at third grade. Therefore, 3.25 is the benchmark above which children assessed on the KOF are considered “ready” for kindergarten.

To determine how ready children in Siskiyou County were for kindergarten, children’s scores on the readiness items within each domain were averaged. The figure below shows the percent of students who had an average score of 3.25 or higher within each of the *Building Blocks*. Over a half of the students (55%) were ready in the area of *Self-Regulation*, 62% were ready in *Social Expression*, and 57% were ready in *Kindergarten Academics*. Compared to 2017, proficiency in each *Building Block* increased by at least five percentage points.

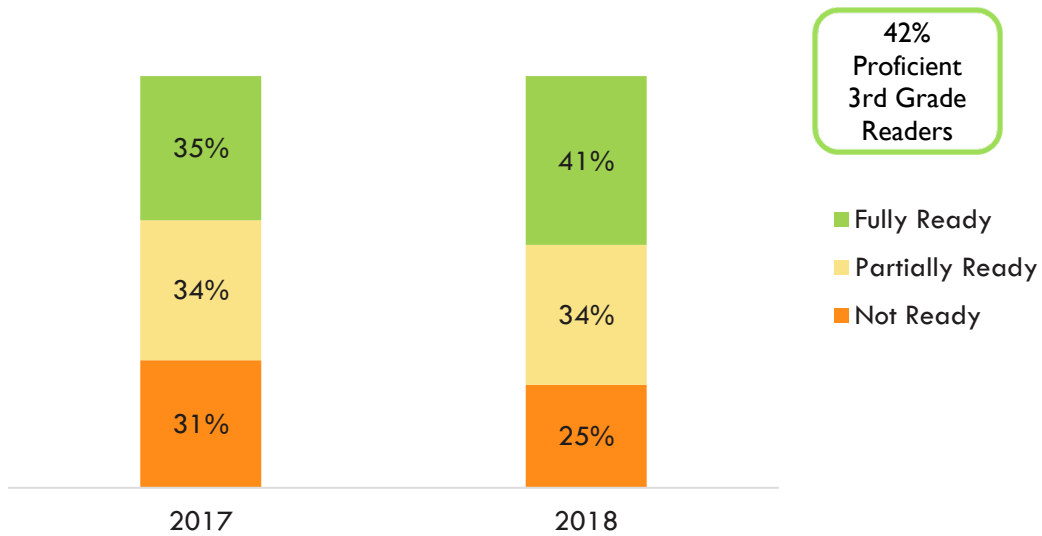
Figure 4. Percent of Children Ready for Kindergarten, by Building Block



Source: Kindergarten Observation Form (2017, 2018). N=313-318 (2017); 341-342 (2018). Weights are applied to correct for SES and race/ethnicity.

Studies also suggest that development in multiple readiness domains is essential for later school success (Hair et al., 2006). Therefore, we analyzed the proportion of children who were ready in all three domains of the KOF. Students were considered *Fully Ready* for kindergarten if they scored at or above 3.25 out of 4.00 on all three *Building Blocks*; *Partially Ready* if they scored at or above 3.25 in one or two *Building Blocks*; and *Not Ready* if they did not have scores at or above 3.25 in any of the three *Building Blocks*. Using these criteria, **41%** of the 341 kindergarten students assessed in Siskiyou County were *Fully Ready* for kindergarten, which was nearly identical to the percentage of Siskiyou County third graders reading at grade level in 2018 (42%). Another 34% were *Partially Ready* and 25% were *Not Ready*. The percent of students *Fully Ready* in 2018 was slightly higher than it was in 2017, when 35% of students were *Fully Ready*.

Figure 5. Percent of Children Ready for Kindergarten, across Building Blocks



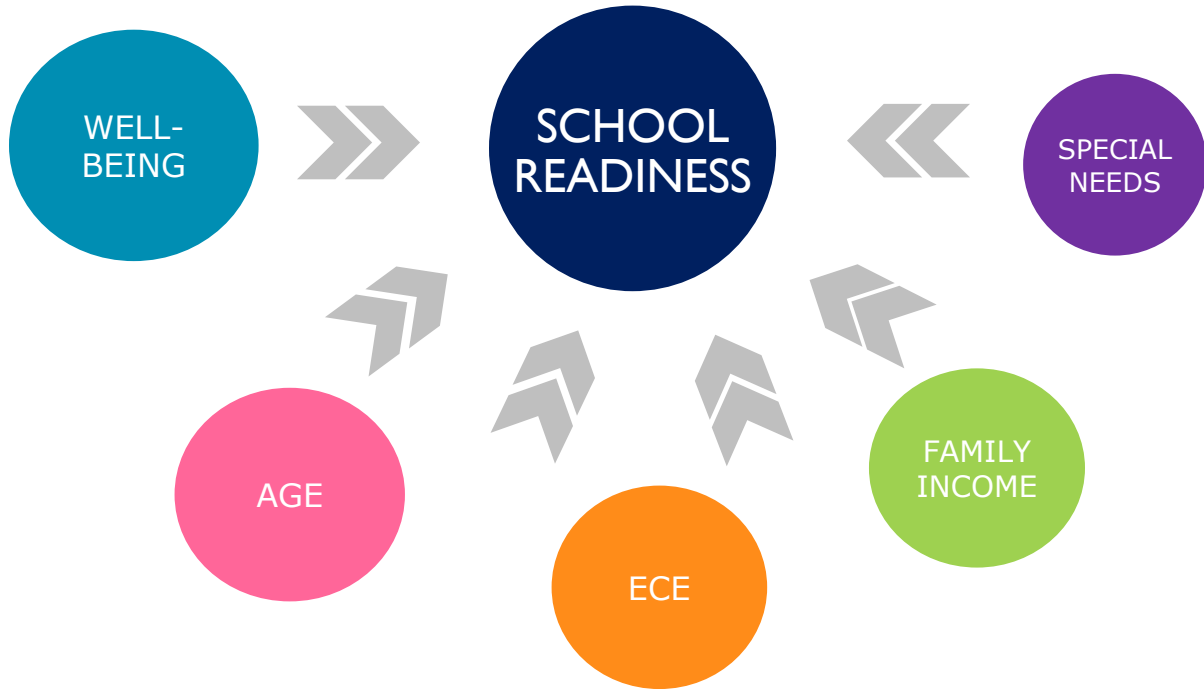
Source: Kindergarten Observation Form (2017, 2018); California Department of Education, DataQuest. N=313 (2017); 341 (2018). Weights are applied to correct for SES and race/ethnicity.

What Factors are Independently Associated with Kindergarten Readiness?

A multivariate regression model was used to determine the factors that have an *independent* association with kindergarten readiness in Siskiyou County, over and above the influence of other related factors. The overall continuous scores of readiness were used as the outcome. All variables correlated with readiness were first entered into the regression and then only significant variables were kept in the final model. Five factors were found to be significantly and independently associated with school readiness. The following diagram illustrates the relative strength of the associations between each factor and readiness, with larger bubbles representing stronger relationships with readiness. The strongest predictor of school readiness was well-being (i.e., not coming to school hungry or tired, according to their teachers), followed by age, early childhood education (ECE) experiences, family income, and special needs.



Figure 6. Key Predictors of Overall School Readiness (in Order of Strength)



Source: Kindergarten Observation Form (2018), Parent Information Form (2018). N=186. Multi-level linear model with five factors, controlling for school effects. The overall model accounted for 43% of variance ($R^2 = .43$).

WELL-BEING

The strongest independent predictor of kindergarten readiness was **well-being**. Those children who were perceived by their teachers to have health and well-being issues, particularly appearing hungry or tired, had readiness levels that were lower than their peers without well-being concerns.

AGE

The second strongest independent predictor of kindergarten readiness was **age**. Children who were older were more likely to be ready for kindergarten than children who were younger.

EARLY CHILDHOOD EDUCATION

The third strongest independent predictor of kindergarten readiness was **early childhood education experiences (ECE)**. Children who attended Transitional Kindergarten, preschool, or licensed family child care had higher readiness scores than children without any ECE experiences.

FAMILY INCOME

The fourth strongest independent predictor of readiness was **family income**. Children who were from families with higher incomes tended to have higher readiness scores.

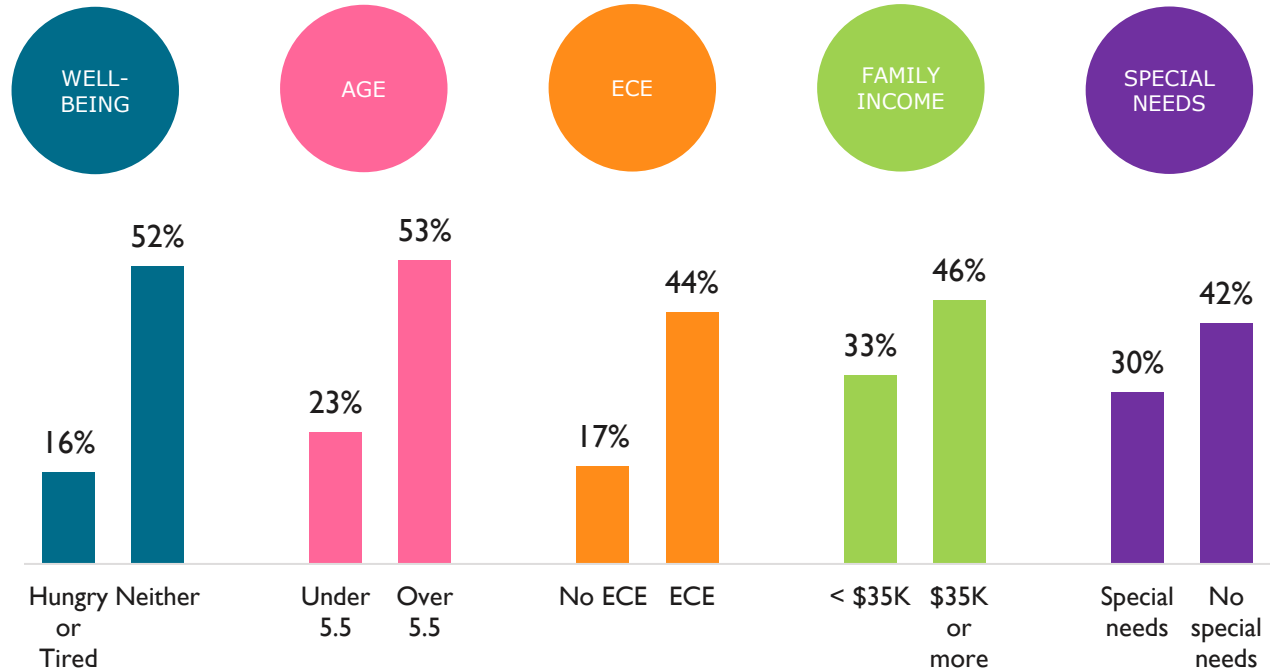
SPECIAL NEEDS

The fifth strongest independent predictor of kindergarten readiness was the presence of **special needs**. Children without special needs had higher school readiness scores than children with special needs.

Readiness Levels by Key Predictors

The chart below shows how readiness levels differed on each of the significant predictors of readiness, after adjusting for all other factors. For example, 52% of children who were rarely or never hungry or tired were proficient or nearly proficient across all *Building Blocks* of readiness, whereas only 16% of children who were hungry or tired were proficient. Likewise, over half of children who were 5.5 years or older were *Fully Ready* for kindergarten compared to only 23% of younger children.

Figure 7. Adjusted Percent of Children *Fully Ready*, by Significant Predictors

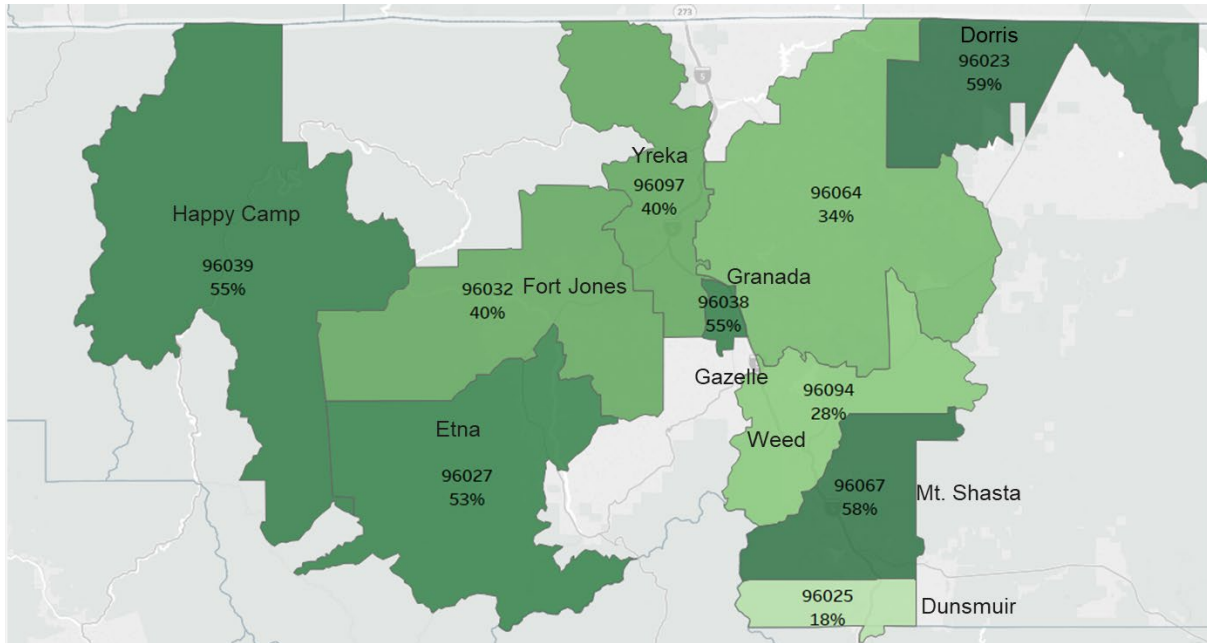


Source: Kindergarten Observation Form (2018), Parent Information Form (2018). N=186. Adjusted for all other significant predictors in the regression model.

Geographic Differences in Readiness

Readiness also varied by where families lived, with higher readiness observed in 96023, in the northeast region of the county (59% *Fully Ready*) and lower readiness seen in 96025, in the southern region (18% *Fully Ready*).

Figure 8. Percent of Children Fully Ready, by ZIP Code



Source: Kindergarten Observation Form, Parent Information Form (2018). N=327.

Who is “Not Ready”?

Approximately one in four children in Siskiyou County was Not Ready on any of the Building Blocks of readiness. These children are at significant risk for poor outcomes later in school. An analysis of the characteristics of these children revealed that they were more likely to be hungry or tired and younger, to have had no formal ECE experience, and to have a diagnosed special need.

1 in 4 children in Siskiyou County is **Not Ready** on any of the Building Blocks of readiness

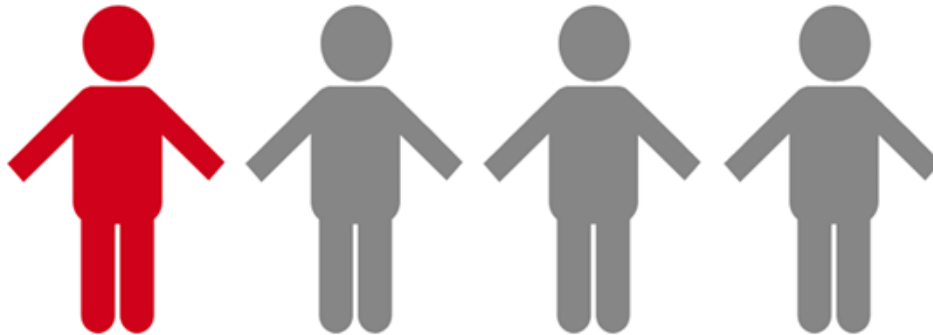


Figure 9. Characteristics of Children who are Not Ready

Factor	Classification	All Students	Not Ready
HEALTH AND WELL-BEING***	Hungry or tired on at least some days	29%	55%
AGE**	Under 5.5	36%	51%
EARLY CHILDHOOD EDUCATION***	No formal ECE	14%	27%
DEVELOPMENT***	Has a diagnosed special need	13%	26%

Source: Kindergarten Observation Form, Parent Information Form (2018). N=306-341. ** $p < .01$; *** $p < .001$.

These findings will help inform efforts to target readiness supports to children who need the most.

Participation in First 5 Siskiyou Programs

This study also sought to investigate whether there was any relationship between participation in First 5 Siskiyou services and kindergarten readiness or other factors that might be related to readiness. As seen below, of the 184 students with available data, 133, or 72% of students in the Fall 2018 sample had participated in First 5 Siskiyou programs prior to kindergarten, compared to 64% in 2017.

Figure 10. Participation in First 5 Siskiyou programs

	2017	2018
Any First 5 Siskiyou program participation	64%	72%
Home visits (e.g., Early Head Start, Welcome Home Baby)	19%	20%
Family/Community Resource Center	21%	21%
Free children's books at FRC, preschools, childcare, clinic, community events [^]	38%	51%
Dolly Parton's Imagination Library books mailed to your home [^]	-	34%
Parenting classes/workshops (e.g., Make Parenting a Pleasure, Nurturing Parenting Program)	18%	18%
Play group programs	17%	16%
No First 5 Siskiyou program participation	36%	28%
TOTAL	232	184

Source: Parent Information Form (2017, 2018). [^]Dolly Parton's Imagination Library was included in the "free children's book" option in 2017.

Next, we examined the characteristics of children in First 5 programs on the key predictors of readiness: health and well-being, age, attendance of formal ECE, annual family income, and the presence of special needs. As shown below, children who had received First 5 services tended to be younger, attended formal ECE, and had families with lower income.

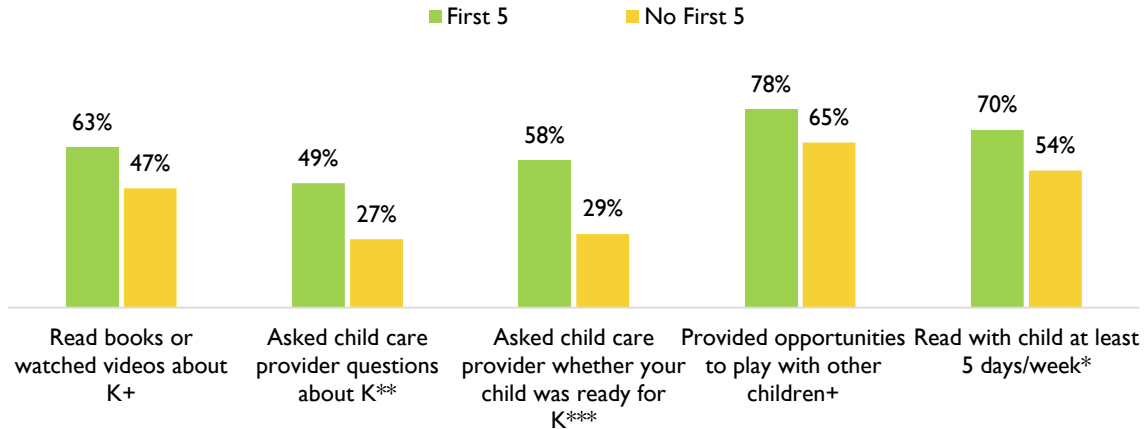
Figure 11. Differences Between First 5 Families & Non-First 5 Families on Key Readiness Predictors

Factor	Classification	All Students [^]	First 5	No First 5
HEALTH AND WELL-BEING	Rarely or never hungry or tired	71%	71%	73%
AGE ⁺	5.5 years or older	64%	59%	73%
EARLY CHILDHOOD EDUCATION*	Attended formal ECE	86%	92%	80%
ANNUAL FAMILY INCOME ⁺	At least \$35,000	57%	52%	68%
DEVELOPMENT	No diagnosed special need	83%	82%	84%

Source: Kindergarten Observation Form, Parent Information Form (2018). N=179-184. [^]Only includes participants with valid data on First 5 participation. ⁺p < .10. ^{*}p < .05.

First 5 participants tended to do more activities to help their child transition to kindergarten. More specifically, First 5 parents read books or watched videos about kindergarten, asked the child care provider questions about kindergarten, provided play group opportunities, and read with their child at least five times per week

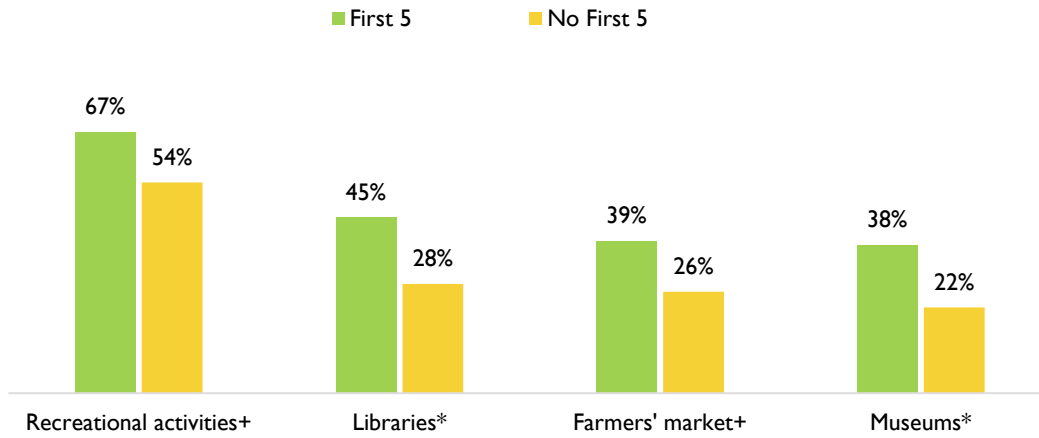
Figure 12. Kindergarten Transition Activities, by First 5 Participation



Source: Parent Information Form (2018). N=183. ⁺p < .10. ^{**}p < .01. ^{***}p < .001.

Besides, First 5 participants utilized more community resources with their child such as recreational activities, libraries, farmers’ markets, and museums, compared to non-participants.

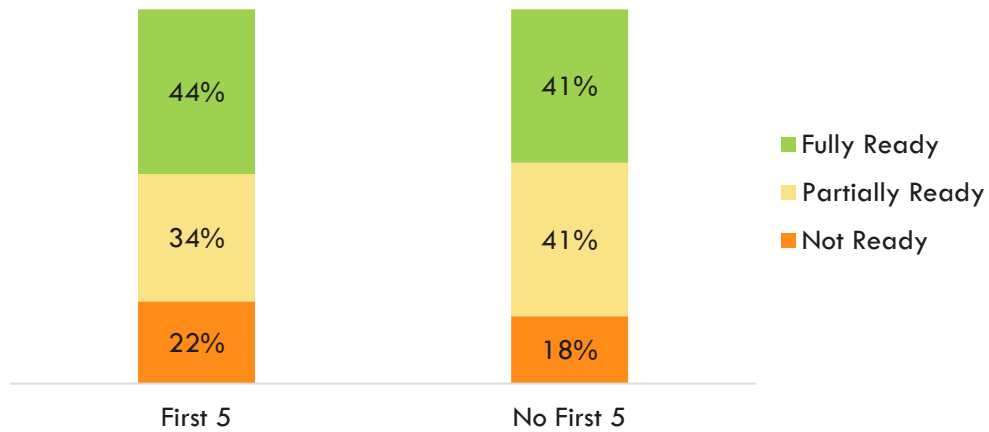
Figure 13. Community Resource Use, by First 5 Participation



Source: Parent Information Form (2018). N=182. + $p < .10$. * $p < .05$.

First 5 Siskiyou participants were slightly more likely to be *Fully Ready* for kindergarten than non-participants, but it was not statistically significant.

Figure 14. Readiness, by First 5 Participation



Source: Kindergarten Observation Form, Parent Information Form (2018). N=184.

First 5 participants also were slightly more likely to be ready in *Social Expression*, but again the difference was not significant.

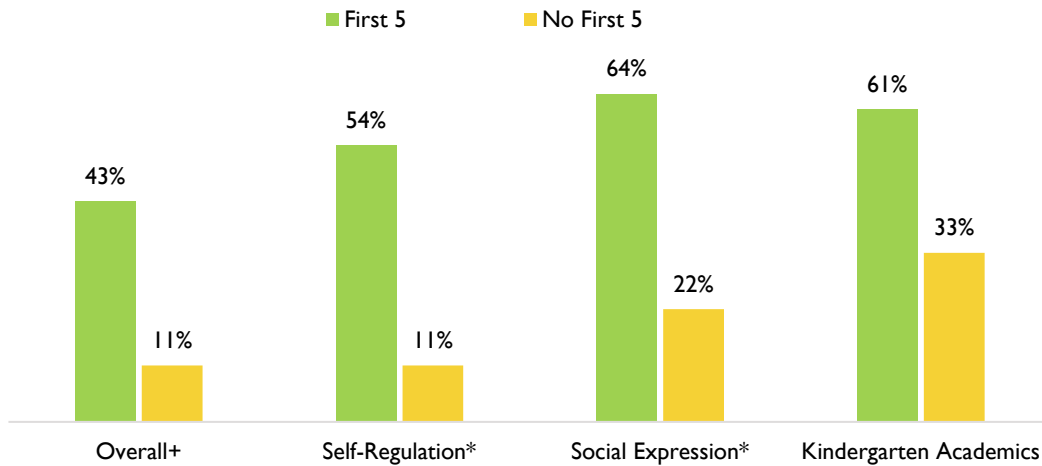
Figure 15. Readiness by Domain, by First 5 Participation



Source: Kindergarten Observation Form. Parent Information Form (2018). N=184.

However, we found differences in readiness based on program participation within the subgroup of children whose parents/caregivers considered themselves to be single. Among 37 children with single parents/caregivers, 43% of First 5 participants were *Fully Ready* for kindergarten, while only 11% of nonparticipants were *Fully Ready*. Statistically speaking, the difference was marginally significant. There were also statistically significant differences in the likelihood of being ready in the *Self-Regulation* and *Social Expression* domains between First 5 participants and non-participants within this subgroup of children.

Figure 16. Readiness among Children with Single Parents/Caregivers, by First 5 Participation



Source: Kindergarten Observation Form. Parent Information Form (2018). N=37. +p < .10. *p < .05.

Similarly, First 5 participation seemed beneficial for children who experienced homelessness in their life. Although relatively few children in the sample experienced homelessness (31 children), when they had participated in First 5 services, they were more likely to be *Fully Ready* for kindergarten (46% compared to 0% for non-participants).

Figure 17. Readiness among Children who Experienced Homelessness, by First 5 Participation



Source: Kindergarten Observation Form. Parent Information Form (2018). N=31. * $p < .10$.



Profile of Children and Families in Siskiyou County

In this section we describe the sample of participants in the 2018 Siskiyou County school readiness assessment on various characteristics and experiences, including demographics, family activities, family stressors, child health, and child exposure to ECE.

Demographic and Socioeconomic Profile

The table below describes the characteristics of the children included in this study. There were slightly more girls than boys in the sample, and 64% of children were at least 5.5 years old at the time of the assessment. Age was significantly associated with school readiness in Siskiyou County, with younger children exhibiting lower readiness levels than their peers. The kindergarten readiness study also found that only 2% of students were English Learners, according to their teachers. Compared to 2017, children in 2018 were older and less likely to be English Learners.

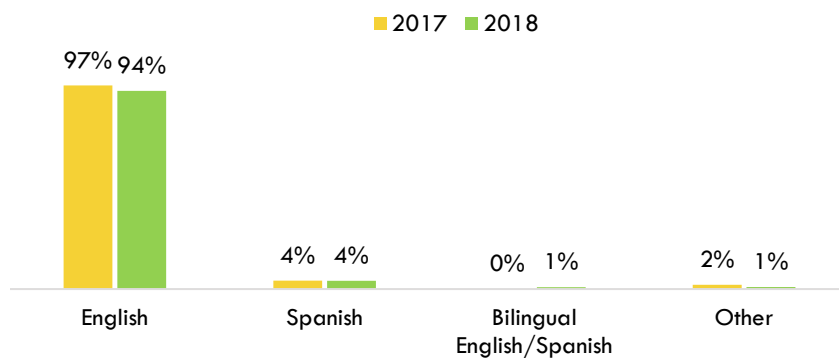
Figure 18. Characteristics of Participating Children

	2017	2018
Female	52%	54%
5.5 years and older	42%	64%
Identified as English Learner by teacher	5%	2%

Source: Kindergarten Observation Form, Parent Information Form (2017, 2018). N=331-356 (2017); 333-340 (2018).

Almost all children (94%) spoke only English at home, while 4% spoke only Spanish. Two children were bilingual in English and Spanish, one child spoke English and another language, and one child spoke Hmong.

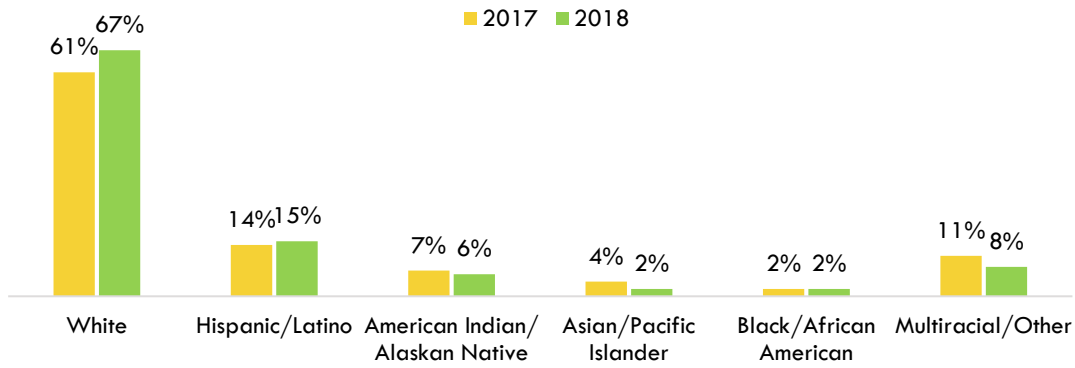
Figure 19. Home Languages of Participating Children



Source: Parent Information Form (2017, 2018). N=232 (2017); 189 (2018).

About two-thirds (67%) of the kindergarten children assessed in Fall 2018 were white, 15% were Hispanic/Latino, 8% were multiracial, 6% were American Indian/Alaskan Native, 2% were Asian/Pacific Islander, and 2% were black/African American. Compared to the 2017 sample, the 2018 sample included more white children and fewer multiracial children.

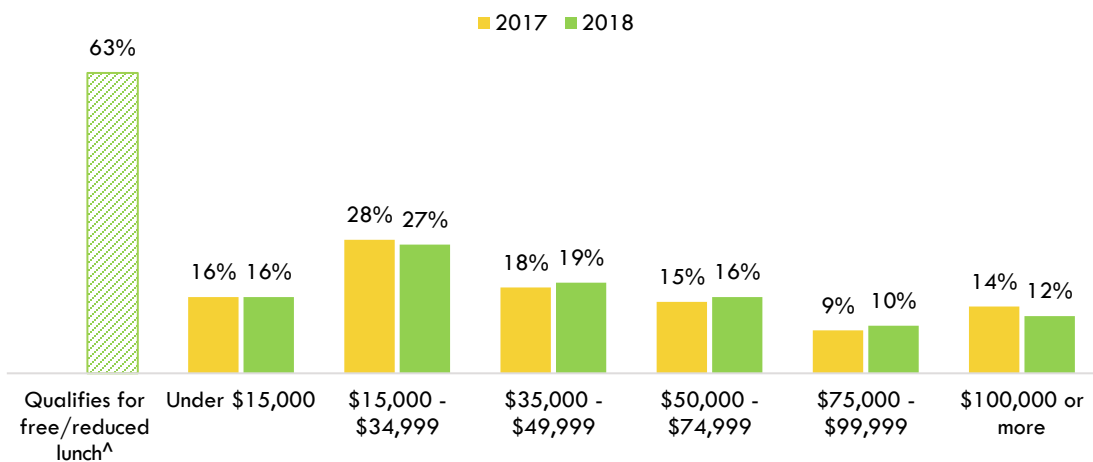
Figure 20. Ethnicity of Participating Children



Source: Kindergarten Observation Form, Parent Information Form (2017, 2018). N=341 (2017); 316 (2018).

The figure below displays the income levels of families who participated in the study. About 63% of families reported that their child qualified for free or reduced lunch at school, meaning the family earned up to 185% of the federal poverty line (i.e., up to \$46,435 for a family of four; US Department of Agriculture, 2018). In addition, 43% of students lived in households earning less than \$35,000 annually, including 16% who came from families earning less than \$15,000 per year. Family incomes across the two assessment years were very similar.

Figure 21. Household Income of Participating Families

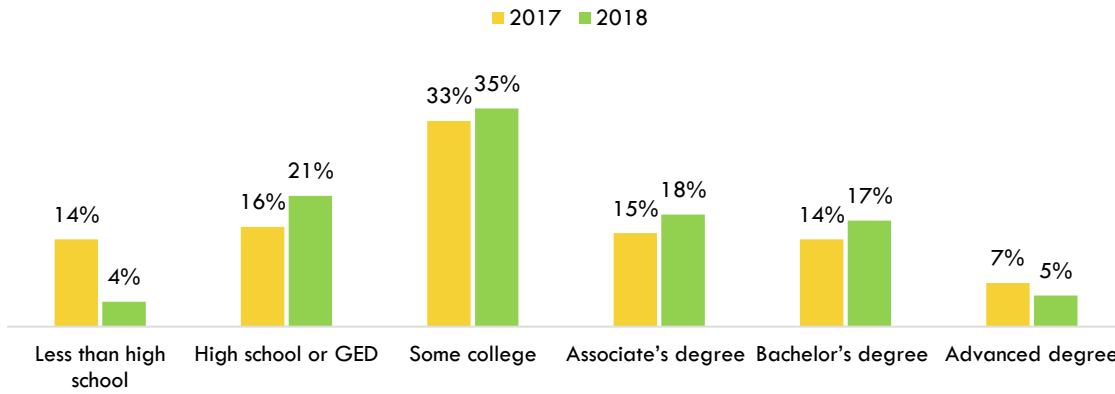


Source: Parent Information Form (2017, 2018). N=227 (2017); 186 (2018). [^]Qualification for free/reduced lunch was not assessed in 2017.

In the Fall 2018 sample, only 4% of mothers had less than a high school diploma, while 21% had earned a high school diploma. Additionally, 35% had attended some college and 40% had completed post-

secondary education (associate’s degree or higher). Mothers of children in the 2018 sample were generally more educated than mothers in the 2017 sample.

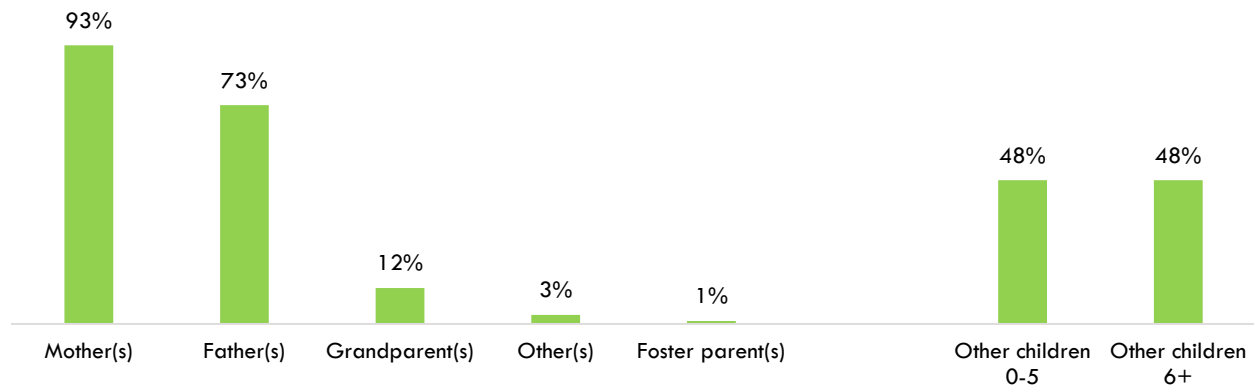
Figure 22. Highest Education Level of Students’ Mothers



Source: Parent Information Form (2017, 2018). N=232 (2017); 184 (2018). Percentages may not add to 100% due to rounding.

One question on the Parent Information Form (PIF) that was newly introduced in 2018 asked families to indicate who lived with the child in the home. Almost all students in the sample were living with their mother (93%), and 73% were living with their father. About 12% of the students lived with their grandparent(s). Over three-quarters of students were living with sibling(s), including 48% who were living with other child(ren) aged 0 to 5 and 48% who were living with other child(ren) aged 6 or older.

Figure 23. Family Members in the Home



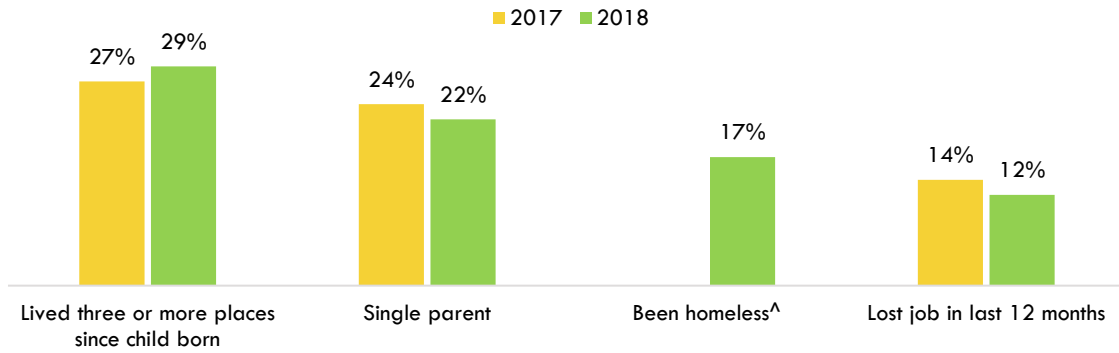
Source: Parent Information Form (2018). N=189.

Family Risk Factors

Parents/caregivers reported other potential risk markers for their families as well. According to their responses, approximately three out of ten students (29%) had lived in at least three different places since they were born, and 22% were being raised in single-parent households. In addition, 17% had reportedly

experienced homelessness (which could have entailed sleeping in hotels, staying with family or friends, sleeping in a car, staying in a shelter, or living on the street); when they were homeless, most families reporting homelessness had stayed temporarily with their family or friends. Finally, 12% of parents/caregivers had reportedly lost a job in the past year.

Figure 24. Family Risk Factors



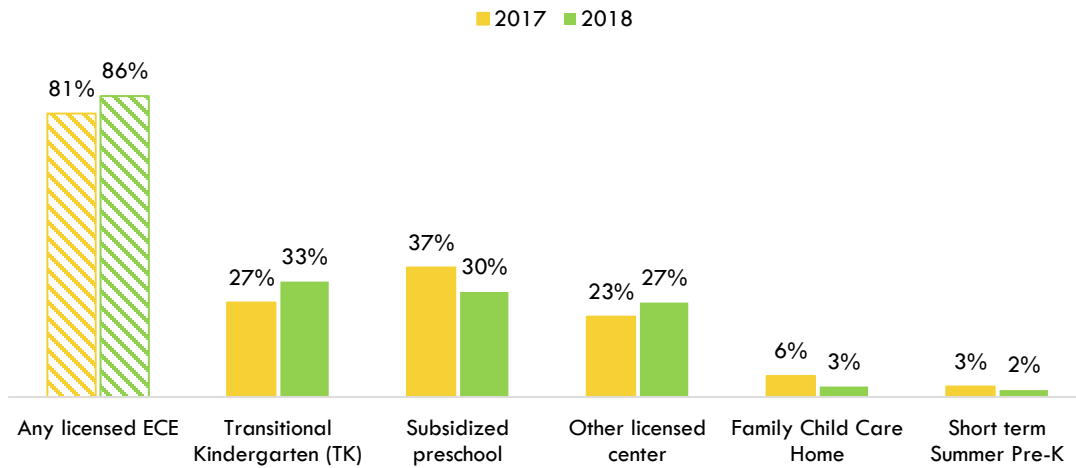
Source: Parent Information Form (2017, 2018). N=228-232 (2017); 178-183 (2018). [^]Due to substantial differences in how homelessness was assessed in 2017 and 2018, a comparison across years is not possible.

Early Childhood Education

Early Childhood Education experiences (ECE) play a critical role in children’s readiness, and ECE attendance was a significant predictor of readiness in Siskiyou County this year. In the 2018 sample, most children (86%) had attended licensed ECE, including Transitional Kindergarten (33%), free or low-cost preschool (30%), nonsubsidized preschool (27%), and/or a licensed family child care home (3%). Additionally, 2% of the children had attended a short-term summer preschool program. Compared to 2017, more students attended TK and fewer students attended subsidized preschools.



Figure 25. Early Childhood Education Experience

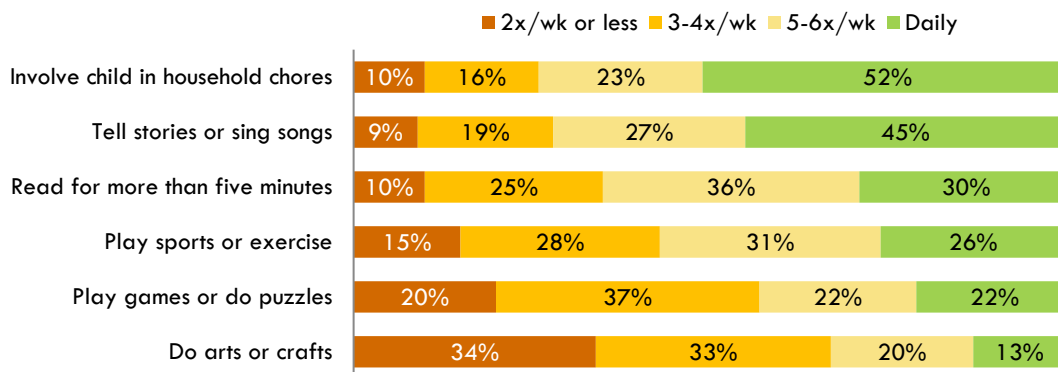


Source: Kindergarten Observation Form, Parent Information Form (2017, 2018). N=316 (2017); 279-332 (2018). Respondents could choose multiple options.

Family Activities and Routines at Home

Family engagement with their children at home is often a significant predictor of kindergarten readiness. The chart below indicates the frequency with which Siskiyou County families engaged in various activities with their children. The majority of families involved their child in household chores (75%), told stories or sang songs (72%), read with their child (66%), and played sports or exercised (57%) at least five times per week. Families tended to play games or do puzzles or arts and crafts with their children less often.

Figure 26. Frequency of Family Activities per Week

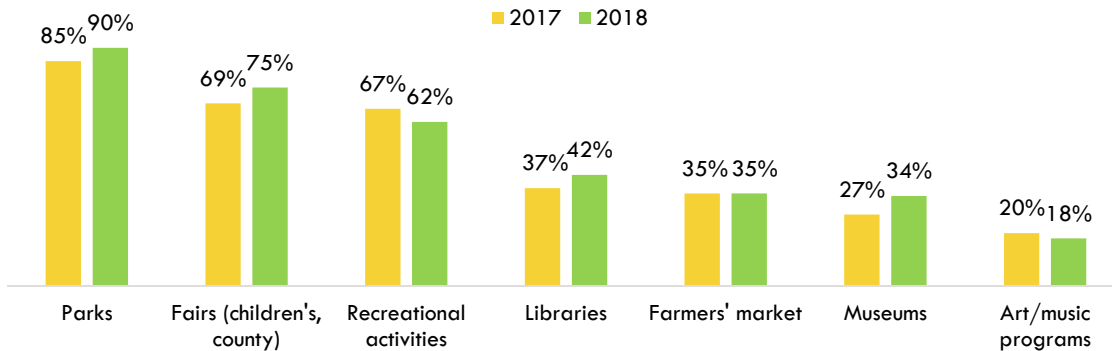


Source: Parent Information Form (2018). N=183-188. Percentages may not add to 100% due to rounding.

Parents/caregivers may also use external resources to enrich their children’s development and to engage with their children. The following table summarizes the use of such community resources among the sample. Almost all parents/caregivers (90%) had visited parks in the last year. A majority of families had visited children’s or county fairs (75%) or attended recreational activities, camps, or sports with their child (62%). Less than half of families reported going to libraries (42%), farmers’ markets (35%), museums

(34%), or arts/music programs (18%). Overall, there was an increase in usage of nearly all community resources from 2017.

Figure 27. Parent Use of Community Resources



Source: Parent Information Form (2017, 2018). N=232 (2017); 188 (2018).

Children’s sleep behavior is closely related to their health and well-being, which is important for school readiness. In the Fall 2018 readiness assessment sample, most children (79%) went to bed by 8:30 PM. Although the American Academy of Pediatrics (AAP, 2016) does not have a recommended bedtime, they suggest that children aged 3 to 5 sleep 10 to 13 hours each day.

The AAP also recommends that children aged 2 to 5 have no more than one hour each day of screen time, which includes TV, computers, tablets or phones (Hill et al., 2016). More than a half (53%) of entering kindergarten students had an hour or less of screen time during the week, but only 16% met the recommended guidelines on weekends. A greater number of students in 2017 met the AAP guidelines on both weekdays and weekends.

Figure 28. Bedtime and Screen Time Routines

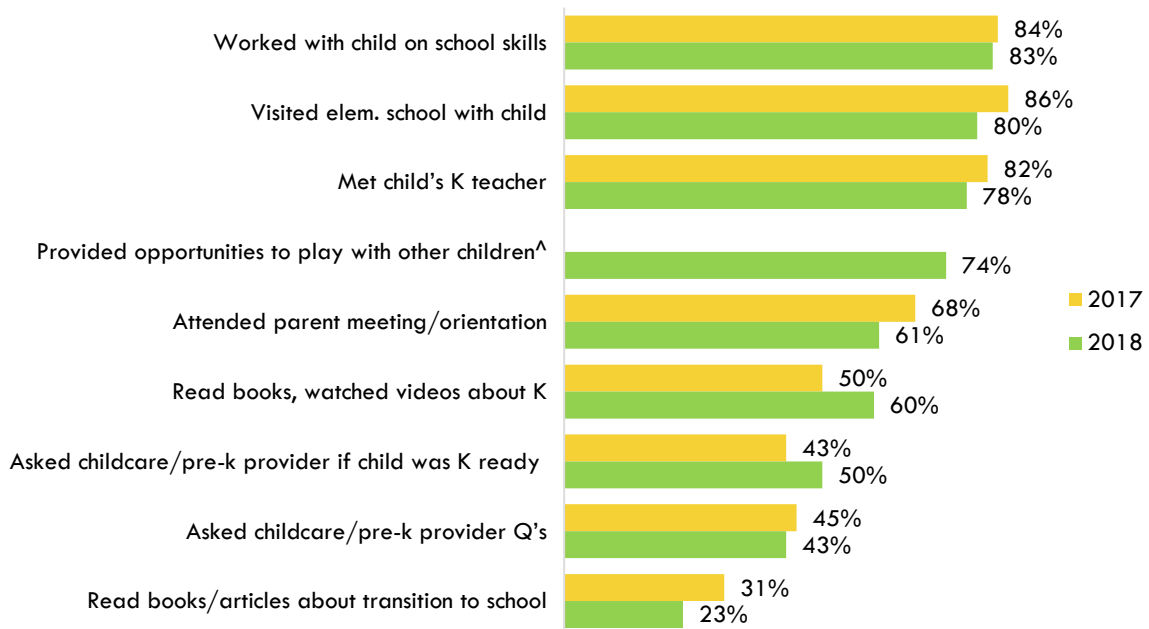
	Activities	2017	2018
CHILD’S BEDTIME	Before 8:00 PM	17%	13%
	8:00 PM	31%	33%
	8:30 PM	28%	33%
	9:00 PM	16%	14%
	After 9:00 PM	9%	7%
CHILD’S SCREEN TIME on WEEKDAYS	Less than 1 hour	11%	18%
	1 hour	46%	35%
	2 hours	29%	31%
	3 hours	10%	12%
	4 hours	4%	5%
CHILD’S SCREEN TIME on WEEKENDS	Less than 1 hour	4%	5%
	1 hour	20%	11%
	2 hours	30%	34%
	3 hours	20%	24%
	4 hours	26%	26%

Source: Parent Information Form (2017, 2018). N=213-229 (2017); 154-190 (2018).

Family Preparation Activities for Kindergarten

Parents/caregivers also indicated the types of activities they had engaged in to promote their child’s transition to school. The most common readiness activities reported by parents/caregivers were working with the child on school skills (83%), visiting the school with the child (80%), and meeting their child’s kindergarten teacher (78%). A majority of parents/caregivers also reported that they had provided opportunities for the child to play with other children (74%), had attended a parent meeting or orientation (61%), and had read books or watched videos about kindergarten (60%). On average, parents/caregivers had participated in 5.5 activities to prepare for kindergarten. In general, parents engaged in fewer readiness activities with their children in 2018 than in 2017.

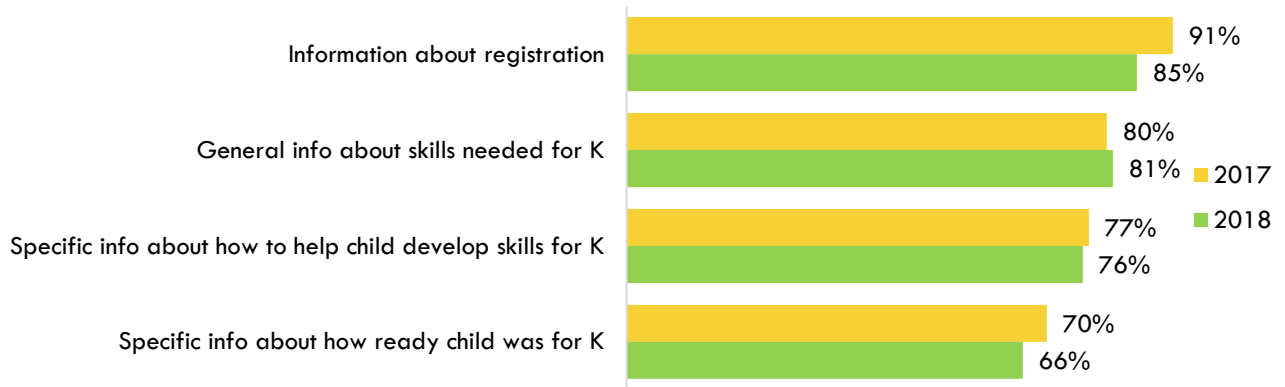
Figure 29. Parent Engagement in Kindergarten Readiness Activities



Source: Parent Information Form (2017, 2018). N=232 (2017); 190 (2018). [^]Not asked in 2017.

Most parents/caregivers said they received information about kindergarten prior to school entry. When asked what kind of information they received, 85% of parents/caregivers said they received information about how and when to register their child for school, and 81% said they received general information about the skills all children need for kindergarten. Also, 76% of parents/caregivers said they received specific information about how to help their child develop the skills needed for kindergarten, and 66% said they received specific information about how ready their child was for kindergarten. On average, parents/caregivers reported receiving three of the four types of information listed in the following figure. Fewer parents received kindergarten information in 2018 than in 2017.

Figure 30. Information Received about Kindergarten

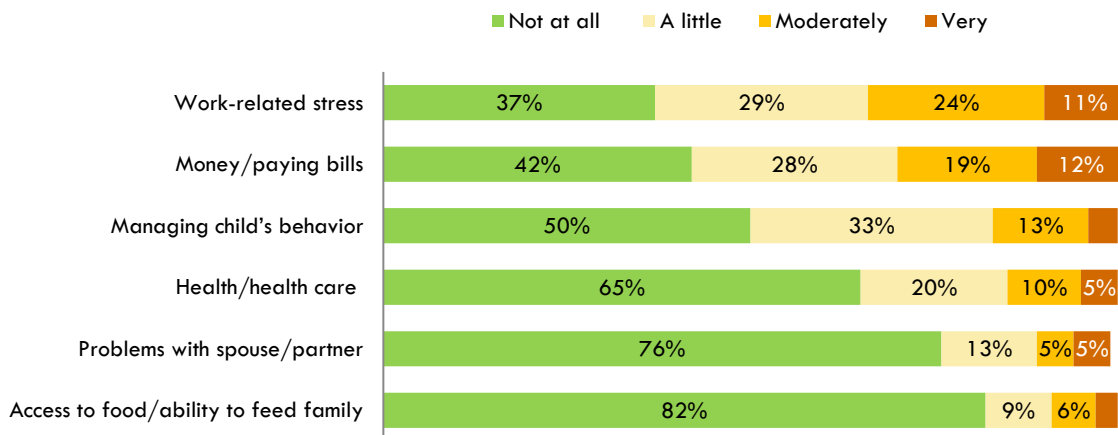


Source: Parent Information Form (2017, 2018). N=228-229 (2017); 190 (2018).

Sources of Stress and Support for Families

High levels of stress may interfere with families' ability to support their children's readiness. Therefore, we asked questions about how concerned parents/caregivers were about various family, work, and basic needs issues. About one-third of parents/caregivers were “moderately” or “very” concerned about work (35%) and money/paying bills (31%). For 17% of the parents/caregivers, managing child’s behavior was a moderate or strong concern, and 15% of parents/caregivers were at least “moderately” concerned about health or health care. One out of ten reported that they were “moderately” or “very” concerned about problems with their spouse or partner, and 9% of parents/caregivers said they were at least “moderately” worried about access to food.

Figure 31. Parent Concern about Family, Work, and Basic Needs Issues

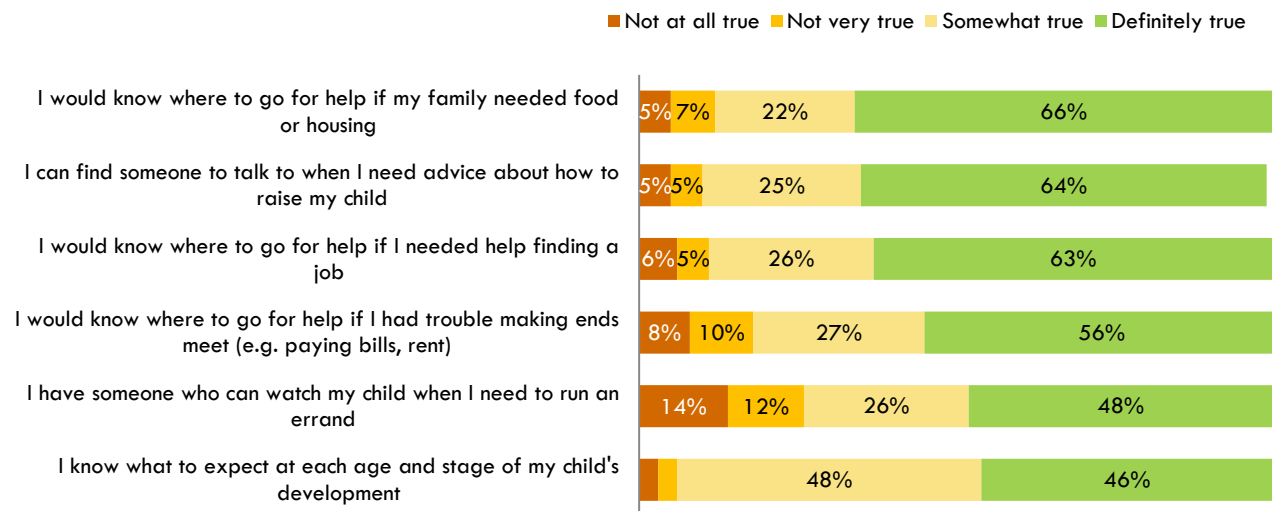


Source: Parent Information Form (2018). N=187-189. Percentages less than 5% not labeled.



Most parents/caregivers in the Siskiyou County school readiness sample reported high levels of parenting and basic needs support. The vast majority of parents/caregivers said that they have someone that they can talk to when they need advice about raising their child; that they know where to go if they needed help finding a job, needed food or housing, or had trouble making ends meet; and that they have someone they could rely on to watch their child if they needed to run an errand. Also, almost all (94%) parents/caregivers reported some knowledge about child development, including 46% who said they “definitely” know what to expect at each age and stage of their child’s development.

Figure 32. Parenting and Basic Needs Support

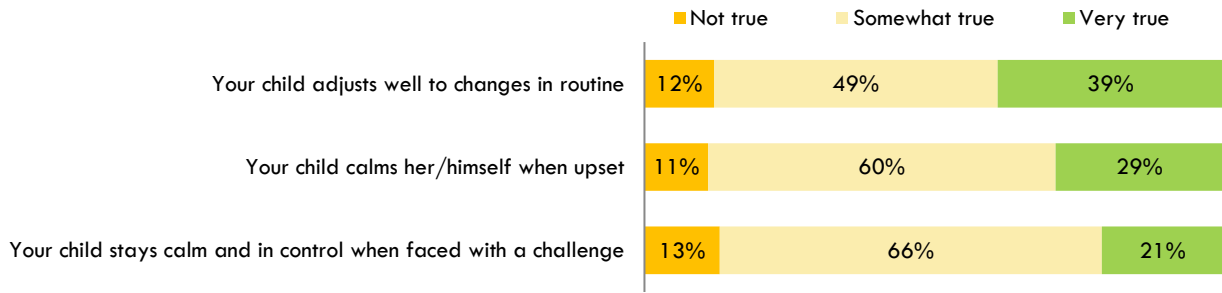


Source: Parent Information Form (2018). N=185-187. Percentages less than 5% not labeled.

Child Resiliency and Parenting Stress

Most parents/caregivers responded positively to questions about their children’s resiliency. About 89% of the parents/caregivers said their child calms him or herself when upset, 88% said their child adjusts well to changes in routine, and 87% said their child stays calm and in control when faced with a challenge. This question was not asked in 2017.

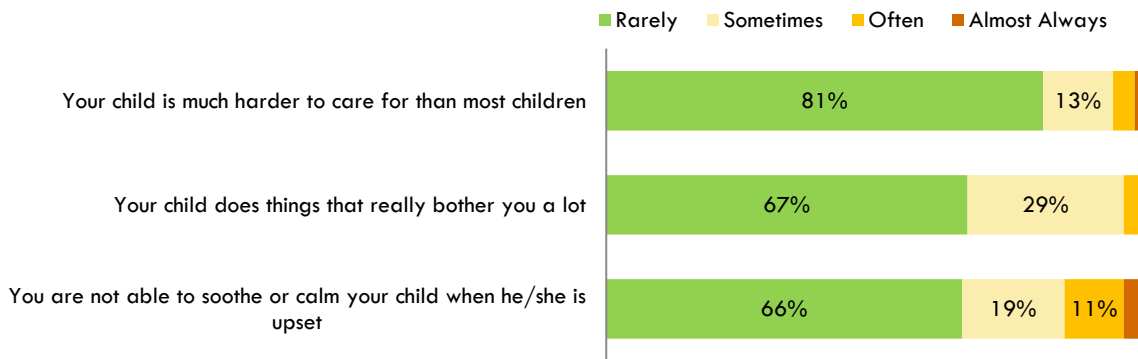
Figure 33. Child Resiliency



Source: Parent Information Form (2018). N=186. Percentages less than 5% not labeled.

In addition, most parents/caregivers in the sample reported low levels of parenting stress. Most “rarely” felt that their child was much harder to care for than other children (81%), that their child did things that bothered them a lot (67%), or that they were not able to soothe or calm their child (66%).

Figure 34. Parenting Stress

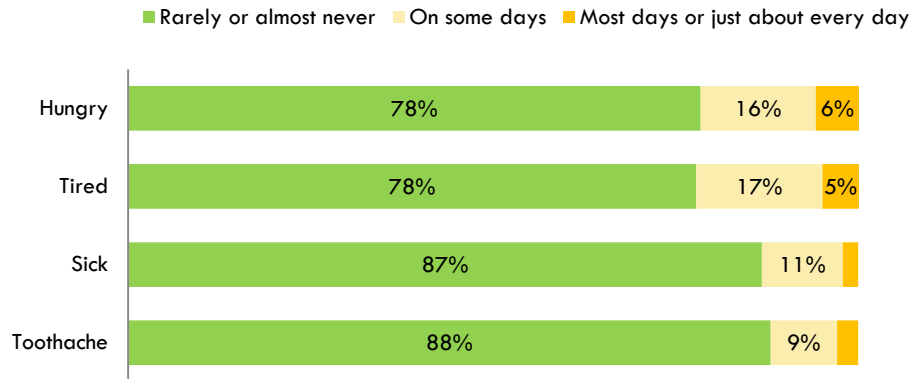


Source: Parent Information Form (2018). N=186. Percentages less than 5% not labeled.

Child Health and Well-Being

Child well-being is a fundamental foundation of development and kindergarten readiness. We asked teachers to indicate the frequency with which children appeared tired, hungry, or sick, or complained of a toothache, in the first few days of school. Most children did not have any of these well-being concerns, but just over one in five children appeared tired or hungry on at least some days and just over one in ten was sick or had a toothache this often. Perhaps also indicative of health and well-being problems, 17% of students were absent on at least some days and 4% were at least sometimes tardy.

Figure 35. Child Well-being



Source: Kindergarten Observation Form (2018). N=342. Percentages less than 5% not labeled.

Parents/caregivers were also asked about various aspects of their children’s health. For instance, about 6% of kindergarten students in the study had been born at a low birth weight (less than 5 pounds, 8 ounces), according to their parents/caregivers. In terms of health insurance, 97% of children had some kind of health insurance, with Medi-Cal being the most common source of coverage (55%). Nearly all children (98%) had a regular doctor and were fully immunized, whereas 84% had a regular dentist and 85% had received a dental exam in the last 12 months. According to their parents/caregivers, 28% had experienced oral health pain. These figures are similar to those found in 2017.

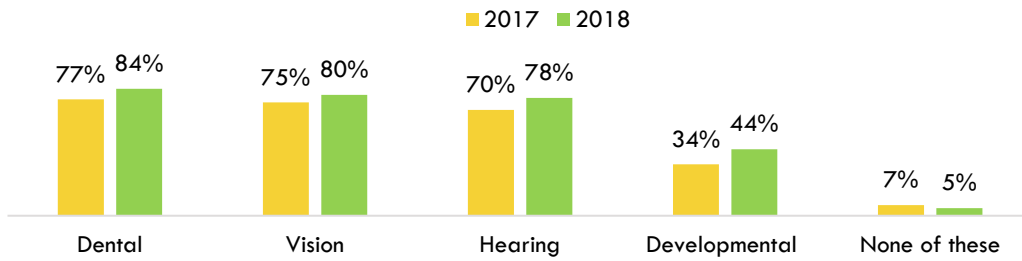
Figure 36. Child Health Background

Child Health Indicator	Description	2017	2018
BIRTH WEIGHT	Less than 5 pounds, 8 ounces	8%	6%
HEALTH INSURANCE	Medi-Cal	56%	55%
	Insurance from parent’s employer	37%	38%
	Covered California	6%	4%
	None of the above	1%	3%
PRIMARY CARE	Has a regular doctor	99%	98%
	Immunizations are up to date	-	98%
DENTAL HISTORY	Has a regular dentist	83%	84%
	Dental exam in last 12 months	83%	85%
	Mouth ache or toothache	22%	28%

Source: Parent Information Form (2017, 2018). N=224-228 (2017); 180-189 (2018).

Access to a medical home is critical because it is the setting in which screenings typically occur, and health screenings are a critical precursor to early intervention to prevent and addressed developmental issues (Reichow, Barton, Boyd, & Hume, 2012). Parents/caregivers in the study were asked about the kinds of screenings their child may have had. As the following chart indicates, the most common types of screenings were for dental (84%), vision (80%), and hearing (78%) issues, while only 44% of parents/caregivers indicated their child had received a developmental screening. More children in 2018 had received a health or developmental screening than in 2017.

Figure 37. Health Screenings



Source: Parent Information Form (2017, 2018). N=232 (2017); 186 (2018).

About 13% of children in the sample had a diagnosed special need according to their teacher or parent, and they had significantly lower school readiness levels in the study than their typically developing peers. Children in the sample with special needs were most likely to have speech and language impairments, according to their parents/caregivers. Among those parents/caregivers who answered a question about treatment their child had received for a special need, 88% (28 out of 32) reported that their child had received professional help.

Figure 38. Special Needs

	Frequency
Speech/language impairment	12
Visual or hearing impairment	6
Emotional/behavior disorder or disturbance	6
Autism	4
ADD/ADHD	3
Other	9

Source: Parent Information Form (2018). Children may have had more than one type of special need.



Summary and Implications

The 2018 Siskiyou County School Readiness Assessment measured the readiness levels of entering kindergarten students throughout the county and surveyed their parents/caregivers to develop a profile of these children and their families, as well as determine the strongest predictors of school readiness. The study found that **41% of entering kindergartners were *Fully Ready*** across all domains of readiness (*Self-Regulation, Social Expression, and Kindergarten Academics*), 25% were Not Ready in any domain of readiness, and the remaining 34% were ready in one or two domains. Children's overall readiness was higher in 2018 than in 2017, when only 35% of children were *Fully Ready*.

The study also found that school readiness in Siskiyou County was significantly and independently predicted by **not appearing hungry or tired, being older, having formal early childhood education experience, having families with higher income, and not having a special need**. Many of the significant contributors to readiness in Siskiyou County have been associated with better developmental outcomes in other studies. For example, child health and well-being, influenced by home routines like a regular bedtime and nutritious meals, as well as access to health care services and basic needs, is foundational for readiness (Currie, 2005). Likewise, a wealth of research has linked quality ECE to higher school readiness, particularly for disadvantaged children (Magnuson & Waldfogel, 2005).

Children who come to school *Not Ready* on any *Building Block* of readiness are at significant risk for later academic difficulties and would benefit from targeted services and supports. In Siskiyou County, children who were *Not Ready* were more likely to be hungry or tired and younger, to have had no formal ECE experience, and to have a diagnosed special need.

First 5 Siskiyou has an important role to play in supporting the readiness of disadvantaged children, and its investments already appear to be paying off. Among the children who were raised by a single parent/caregiver or who had experienced homelessness, First 5 participants had higher readiness levels than their peers. In the overall sample, First 5 participants were also more likely to have engaged in kindergarten preparation activities with their children.

3 in 4 children received **First 5 Siskiyou** services



to support their **school readiness**

These results highlight the importance of investment from partners across all sectors of the county in programs and policies that boost school readiness. For example, the study identified factors that partners in Siskiyou County can address with services and supports, including the following:

READINESS FACTOR	What partners can do to “turn the curve” on readiness
HEALTH AND WELL-BEING	<ul style="list-style-type: none"> ▶ Continue to educate families on the importance of regular bedtime routines, so children come to school well-rested and ready to learn ▶ Continue to instruct families on how they can improve their child's health through nutrition and physical activity ▶ Connect families to medical homes ▶ Continue to connect eligible families to CalFresh and WIC for nutrition support
PRE-K EXPERIENCE	<ul style="list-style-type: none"> ▶ Expand quality early learning opportunities in the county ▶ Continue to promote the quality of early learning programs through: <ul style="list-style-type: none"> ▪ Professional development ▪ Educational materials ▪ Health and developmental screenings ▪ Child and site environment assessments (e.g., CLASS and ERS) and improvement plans ▪ Linkage to resources in the community ▶ Continue to provide parent education programming and help parents engage in school readiness activities with their children, such as regular reading and participation in play groups
FAMILY INCOME	<ul style="list-style-type: none"> ▶ Continue to target parenting, family support, and school readiness services to low income families ▶ Expand efforts to help families find stable housing, so they are in a better position to support their children's readiness ▶ Expand efforts to connect families to income supports like CalWorks and the Earned Income Tax Credit (EITC) ▶ Educate employers about the economic benefits of supporting employees' well-being and offering support for child care
SPECIAL NEEDS	<ul style="list-style-type: none"> ▶ Continue to provide and expand access to early health and developmental screenings ▶ Offer families supported referrals to early intervention programs when special needs are identified ▶ Build early intervention systems that are responsive to families' needs

Given the importance of early childhood development and kindergarten readiness for long-term outcomes, it is critical that families are offered services and supports early in their child's life. Working together, Siskiyou County partners can contribute to the well-being and success of all children in the community.



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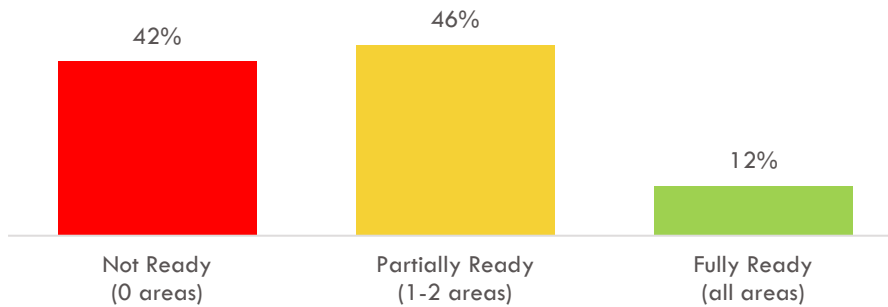
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Appendix I — Transitional Kindergarten

Kindergarten Readiness among TK Students

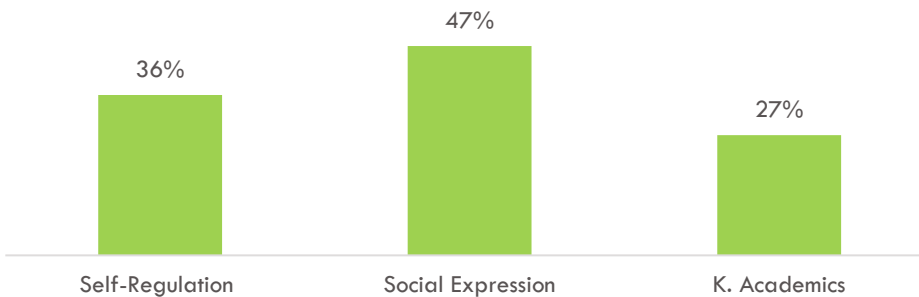
Seventy-eight students in the recruited sample were attending Transitional Kindergarten (TK), and the charts below detail their results. Only 12% of the TK sample were *Fully Ready* for kindergarten, whereas 46% were *Partially Ready*.

Figure 39. Percentage of TK Children in the Sample Who Were Ready for Kindergarten



Source: Kindergarten Observation Form (2018). N=78. No sampling weights are applied.

Figure 40. Percentage of TK Students Ready within each Building Block



Source: Kindergarten Observation Form (2018). N=78.

Appendix 2 — Parent Information Form Responses

4. What is your relationship to this child?

RESPONSE	FREQUENCY	PERCENT
Mother	163	86%
Father	16	8%
Grandparent	8	4%
Foster Parent	3	2%
Total	190	100%

Activities before Kindergarten

5. In the last 12 months, what kinds of regular childcare/preschool experiences did your child have?

RESPONSE	FREQUENCY	PERCENT
Transitional Kindergarten	59	31%
Head Start	29	15%
State-funded preschool	51	27%
Other licensed preschool or child care center	44	23%
Licensed family child care home	8	4%
Short-term summer pre-k program	4	2%
Other childcare	10	5%
Family/friend/neighbor	19	10%
At home with parent	13	7%
Total	190	100%

Multiple response question. Respondents could indicate more than one ECE experience. These responses were combined with the responses in KOF reported by teachers for the final ECE experience.

6. Did you get the following kinds of information prior to your child entering kindergarten?

6a. General information about the skills all children need for kindergarten

RESPONSE	FREQUENCY	PERCENT
Yes	154	81%
No	36	19%
Total	190	100%

6b. Specific information about how you could help your child develop the skills to be ready for kindergarten

RESPONSE	FREQUENCY	PERCENT
Yes	144	76%
No	46	24%
Total	190	100%

6c. Specific information about how ready your child was for kindergarten

RESPONSE	FREQUENCY	PERCENT
Yes	125	66%
No	65	34%
Total	190	100%

6d. Information about how and when to register your child for school

RESPONSE	FREQUENCY	PERCENT
Yes	161	85%
No	29	15%
Total	190	100%

7. In the last 12 months, which of the following did you do to help your child prepare for kindergarten?

RESPONSE	FREQUENCY	PERCENT
Attended a parent meeting or orientation regarding the transition to kindergarten	115	61%
Visited the elementary school with your child	151	79%
Met your child's kindergarten teacher	149	78%
Worked with your child on school skills	158	83%
Read books or watched videos about kindergarten with your child	113	59%
Read books or articles about your child's transition to school	43	23%
Asked child's child care provider/preschool provider questions about kindergarten	81	43%
Asked child's child care provider/preschool whether child was ready for kindergarten	94	49%
Provided opportunities for your child to play with other children in small groups on a regular basis	141	74%
Other	6	3%
None of these	1	1%
Total	190	100%

Multiple response question. Respondents could indicate more than one activity completed to prepare their child for kindergarten.

Additional Family Activities and Routines

8. In a typical week, how often do you or any other family member do the following things with your child?

8a. Read for more than five minutes

RESPONSE	FREQUENCY	PERCENT
0	2	1%
1	5	3%
2	11	6%
3	24	13%
4	22	12%
5	49	26%
6	19	10%
7	57	30%
Total	189	100%

8b. Tell stories or sing songs

RESPONSE	FREQUENCY	PERCENT
0	4	2%
1	7	4%
2	6	3%
3	19	10%
4	16	9%
5	39	21%
6	10	5%
7	84	45%
Total	185	100%

8c. Household chores or pet care

RESPONSE	FREQUENCY	PERCENT
0	1	1%
1	7	4%
2	10	5%
3	14	7%
4	16	9%
5	37	20%
6	5	3%
7	97	52%
Total	187	100%

8d. Play games or do puzzles

RESPONSE	FREQUENCY	PERCENT
0	4	2%
1	16	9%
2	17	9%
3	39	21%
4	29	16%
5	33	18%
6	7	4%
7	41	22%
Total	186	100%

8e. Do arts or crafts

RESPONSE	FREQUENCY	PERCENT
0	12	7%
1	17	9%
2	33	18%
3	38	21%
4	22	12%
5	33	18%
6	4	2%
7	24	13%
Total	183	100%

8f. Play a sport or exercise

RESPONSE	FREQUENCY	PERCENT
0	5	3%
1	5	3%
2	18	10%
3	32	17%
4	20	11%
5	49	26%
6	9	5%
7	49	26%
Total	187	100%

9. What time does your child usually go to bed on a week night? (Please mark only one response.)

RESPONSE	FREQUENCY	PERCENT
Before 8pm	24	13%
8pm	63	33%
8:30pm	63	33%
9pm	27	14%
9:30pm	9	5%
10pm	2	1%
10:30pm	1	1%
11pm	1	1%
After 11pm	0	0%
Total	190	100%

10a. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? (Weeknight)

RESPONSE	FREQUENCY	PERCENT
Less than 1 hour	34	18%
1 hour	66	35%
1-2 hour	58	31%
2-3 hours	22	12%
3-4 hours	5	3%
more than 4 hours	3	2%
Total	188	100%

10b. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? (Weekend)

RESPONSE	FREQUENCY	PERCENT
Less than 1 hour	10	5%
1 hour	20	11%
1-2 hour	63	34%
2-3 hours	45	24%
3-4 hours	27	15%
more than 4 hours	21	11%
Total	186	100%

11. What kind of parenting activities or services have you received?

RESPONSE	FREQUENCY	PERCENT
Home visits (e.g., Early Head Start, Welcome Home Baby)	37	20%
Family/Community Resource Center	38	21%
Free children's books at FRC, preschools, childcare, clinic, community events	93	51%
Dolly Parton's Imagination Library books mailed to your home	63	34%
Parenting classes/workshops (e.g., Make Parenting a Pleasure, Nurturing Parenting Program)	33	18%
Play group programs (regular meeting with other parents and children, led by a facilitator)	29	16%
Parenting information on the Internet, including First 5 Facebook	37	20%
Other parenting resources	15	8%
None of these	44	24%
Total	184	100%

Multiple response question. Respondents could indicate more than one parenting activity or service received.

12. In the past year, what types of local community resources have you used with your child?

RESPONSE	FREQUENCY	PERCENT
Arts/music programs	33	18%
Museums	63	34%
Libraries	78	41%
Parks	170	90%
Fairs (children's county)	141	75%
Recreational activities, camps, or sports	117	62%
Farmers' market	66	35%
Other	10	5%
None of these	9	5%
Total	188	100%

Multiple response question. Respondents could indicate more than one type of local community resource they utilized with their child.

13. In the past 12 months, how concerned have you been about the following things?

13a. Health or health care issues

RESPONSE	FREQUENCY	PERCENT
Not at all	122	65%
A little	38	20%
Moderately	19	10%
Very	10	5%
Total	189	100%

13b. Money and paying the bills

RESPONSE	FREQUENCY	PERCENT
Not at all	79	42%
A little	53	28%
Moderately	35	19%
Very	22	12%
Total	189	100%

13c. Work-related stress

RESPONSE	FREQUENCY	PERCENT
Not at all	69	37%
A little	54	29%
Moderately	45	24%
Very	20	11%
Total	188	100%

13d. Problems with your spouse or partner

RESPONSE	FREQUENCY	PERCENT
Not at all	143	76%
A little	25	13%
Moderately	10	5%
Very	10	5%
Total	188	100%

13e. Access to food or ability to feed your child/family

RESPONSE	FREQUENCY	PERCENT
Not at all	153	82%
A little	17	9%
Moderately	12	6%
Very	5	3%
Total	187	100%

13f. Managing your child's behavior

RESPONSE	FREQUENCY	PERCENT
Not at all	95	50%
A little	62	33%
Moderately	24	13%
Very	8	4%
Total	189	100%

14. Please tell us the extent to which the following statements are true for you.**14a. I have someone who can watch my child when I need to run an errand**

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	27	14%
Not very true for me	22	12%
Somewhat true for me	49	26%
Definitely true for me	89	48%
Total	187	100%

14b. I can find someone to talk to when I need advice about how to raise my child

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	9	5%
Not very true for me	10	5%
Somewhat true for me	47	25%
Definitely true for me	119	64%
Total	185	100%

14c. I know what to expect at each age and stage of my child's development

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	6	3%
Not very true for me	5	3%
Somewhat true for me	90	48%
Definitely true for me	85	46%
Total	186	100%

14d. I would know where to go for help if my family needed food or housing

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	9	5%
Not very true for me	14	7%
Somewhat true for me	41	22%
Definitely true for me	123	66%
Total	187	100%

14e. I would know where to go for help if I had trouble making ends meet (e.g. paying bills, rent)

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	15	8%
Not very true for me	18	10%
Somewhat true for me	50	27%
Definitely true for me	104	56%
Total	187	100%

14f. I would know where to go for help if I needed help finding a job

RESPONSE	FREQUENCY	PERCENT
Not at all true for me	11	6%
Not very true for me	10	5%
Somewhat true for me	48	26%
Definitely true for me	117	63%
Total	186	100%

15. Please tell us the extent to which the following statements are true for your child.**15a. Your child stays calm and in control when faced with a challenge**

RESPONSE	FREQUENCY	PERCENT
Not true	24	13%
Somewhat true	122	66%
Very true	40	22%
Total	186	100%

15b. Your child calms her/himself when upset

RESPONSE	FREQUENCY	PERCENT
Not true	21	11%
Somewhat true	111	60%
Very true	54	29%
Total	186	100%

15c. Your child adjusts well to changes in routine

RESPONSE	FREQUENCY	PERCENT
Not true	22	12%
Somewhat true	92	49%
Very true	72	39%
Total	186	100%

16. Thinking about the past month, how much of the time have you felt...**16a. Your child is much harder to care for than most children**

RESPONSE	FREQUENCY	PERCENT
Rarely	151	81%
Sometimes	24	13%
Often	7	4%
Almost Always	4	2%
Total	186	100%

16b. Your child does things that really bother you a lot

RESPONSE	FREQUENCY	PERCENT
Rarely	124	67%
Sometimes	53	28%
Often	8	4%
Almost Always	1	1%
Total	186	100%

16c. You are able to soothe or calm your child when he/she is upset

RESPONSE	FREQUENCY	PERCENT
Rarely	7	4%
Sometimes	21	11%
Often	35	19%
Almost Always	123	66%
Total	186	100%

Health-Related Information about Your Child**17. When your child was born, did he/she weigh less than 5 pounds 8 ounces (2,500 grams)?**

RESPONSE	FREQUENCY	PERCENT
Yes	11	6%
No	169	94%
Total	180	100%

18. In the past year, has your child received any of the following screens?

RESPONSE	FREQUENCY	PERCENT
Hearing	146	78%
Vision	148	80%
Dental	156	84%
Developmental	82	44%
None of these	10	5%
Total	186	100%

Multiple response question. Respondents could indicate more than one screening that their child received within the last 12 months.

19. If your child has a special need, please mark all physical or developmental special needs that your child has below.

RESPONSE	FREQUENCY	PERCENT
Speech or language impairment	11	37%
Autism	2	7%
Emotional/behavior disorder or “disturbance”	5	17%
Attention Deficit and/or Hyperactivity Disorder – ADD or ADHD	2	7%
Visual or hearing impairment	6	20%
Other special need/impairment	9	30%
None	2	7%
Total	30	100%

Multiple response question. Respondents could indicate the presence of more than one special need for their child. Only responses among children with a diagnosed special need are listed.

20. How did you learn that your child has special need(s)? (Please mark only one response.)

RESPONSE	FREQUENCY	PERCENT
Professional diagnosis/assessment (e.g., by a doctor)	23	85%
Your own diagnosis/assessment	4	15%
Total	27	100%

21. Has your child received professional help for any special need (e.g., help from a pediatrician, school professional, therapist, regional center services)?

RESPONSE	FREQUENCY	PERCENT
Yes	25	89%
No	3	11%
Total	28	100%

22. What type of health insurance does your child have?

RESPONSE	FREQUENCY	PERCENT
Medi-Cal	100	54%
Covered California	7	4%
Private insurance (e.g., from employer)	67	36%
Other (please specify)	2	1%
No insurance	8	4%
Total	184	100%

23. Does your child have a regular doctor, pediatric provider or clinic?

RESPONSE	FREQUENCY	PERCENT
Yes	182	98%
No	4	2%
Total	186	100%

24. Does your child have a regular dentist?

RESPONSE	FREQUENCY	PERCENT
Yes	158	84%
No	31	16%
Total	189	100%

25. In the past year, has your child had a dental exam?

RESPONSE	FREQUENCY	PERCENT
Yes	160	85%
No	28	15%
Total	188	100%

26. Has your child ever complained of a mouth ache or toothache?

RESPONSE	FREQUENCY	PERCENT
Yes	52	28%
No	137	72%
Total	189	100%

27. Has your child been immunized?

RESPONSE	FREQUENCY	PERCENT
Yes	182	98%
No	4	2%
Total	186	100%

27a. If you answered yes to the previous question, are your child's immunizations up-to-date?

RESPONSE	FREQUENCY	PERCENT
Yes	174	99%
No	1	1%
Don't know	1	1%
Total	176	100%

Basic Demographic Information about Your Family

28. What is your child's ethnicity?

RESPONSE	FREQUENCY	PERCENT
Hispanic/Latino	29	16%
White	161	87%
Black/African American	9	5%
Alaskan Native/American Indian	20	11%
Filipino	4	2%
Native Hawaiian/Pacific Islander	1	1%
East Asian (Japanese, Korean, Chinese)	2	1%
Other Southeast Asian (Vietnamese, Cambodian)	6	3%
South Asian (Indian, Pakistani)	2	1%
Arab/Middle Eastern	0	0%
Other	1	1%
Total	186	100%

Multiple response question. Respondents could indicate more than one race/ethnicity. These responses were combined with the responses in KOF reported by teachers for the final race/ethnicity proportions.

29. What is the language your child hears MOST often at home?

RESPONSE	FREQUENCY	PERCENT
English	181	96%
Spanish	9	5%
Vietnamese	0	0%
Russian	0	0%
Hmong	1	1%
Korean	0	0%
Tagalog or other Filipino language	0	0%
Cantonese, Mandarin, or other Chinese language	0	0%
Hindi, Punjabi, or other South Asian language	0	0%
Farsi, Dari, Arabic, or other Middle Eastern language	0	0%
Other	1	1%
Total	189	100%

Single response question. Some respondents indicated more than one language.

30. Do you consider yourself to be a single parent/guardian?

RESPONSE	FREQUENCY	PERCENT
Yes	39	22%
No	139	78%
Total	178	100%

31. Who lives with your child?

RESPONSE	FREQUENCY	PERCENT
Mother(s)	176	93%
Father(s)	138	73%
Grandparent(s)	22	12%
Foster Parent(s)	1	1%
Other children 0-5	90	48%
Other children 6 or older	90	48%
Other	5	3%
Total	189	100%

Multiple response question. Respondents could indicate more than one family member who lived with the child.

32. What is the Zip Code of your child's primary residence?

RESPONSE	FREQUENCY	PERCENT
96097	43	23%
96094	41	22%
96067	33	17%
96032	12	6%
96064	11	6%
96027	10	5%
96025	9	5%
96039	9	5%
96023	5	3%
96038	5	3%
96057	3	2%
96037	2	1%
96058	2	1%
94067	1	1%
96034	1	1%
96044	1	1%
97501	1	1%
Total	189	100%

33. Have you or any other primary parent/guardian lost your job during the past 12 months?

RESPONSE	FREQUENCY	PERCENT
Yes	22	12%
No	160	88%
Total	182	100%

34. How many different places have you lived since your kindergarten child was born (including where you are currently living)? For example, if you have never moved, please mark 1; if you have moved once, please mark 2. (Please mark only one response.)

RESPONSE	FREQUENCY	PERCENT
1	66	36%
2	64	35%
3	22	12%
4	16	9%
5 or more	15	8%
Total	183	100%

35. Have you and your kindergarten child ever stayed in any of the following locations due to loss of housing, economic hardship, or because there was no alternative?

RESPONSE	FREQUENCY	PERCENT
Temporarily with friends or family, in a house or apartment	26	15%
In a hotel or motel	9	5%
In a shelter or transitional housing program	0	0%
In a car or RV, in a campground, park, or public place	6	3%
Other	2	1%
None of these	147	83%
Total	178	100%

Multiple response question. Respondents could indicate more than one temporary place of living.

37. What is the highest education level the child's mother has completed?

RESPONSE	FREQUENCY	PERCENT
Less than 6th grade	1	1%
Middle school (6th, 7th or 8th)	1	1%
Some high school	5	3%
High school (earned diploma or GED)	38	21%
Some college	64	35%
Associate's degree (AA or AS)	34	18%
Bachelor's degree (BA or BS)	31	17%
Advanced degree	10	5%
Total	184	100%

38. Does your child qualify for free or reduced lunch?

RESPONSE	FREQUENCY	PERCENT
Yes	114	63%
No	66	37%
Total	180	100%

39. What is your approximate family income per year? (Please mark only one response)

RESPONSE	FREQUENCY	PERCENT
\$0 – \$14,999	29	16%
\$15,000 – \$34,999	51	27%
\$35,000 – \$49,999	35	19%
\$50,000 – \$74,999	30	16%
\$75,000 – \$99,999	18	10%
\$100,000 or more	23	12%
Total	186	100%

Appendix 3 — First 5 Participants Compared to Non-Participants

First 5 Siskiyou Program Participation Frequencies

	FREQUENCY
Any First 5 Siskiyou Program Participation	133
Home visits (e.g., Early Head Start, Welcome Home Baby)	37
Family/Community Resource Center	38
Free children's books at FRC, preschools, childcare, clinic, community events	93
Dolly Parton's Imagination Library books mailed to your home	63
Parenting classes/workshops (e.g., Make Parenting a Pleasure, Nurturing Parenting Program)	33
Play group programs (regular meeting with other parents and children, led by a facilitator)	29
No First 5 Siskiyou Program Participation	51
Total	184

Questions about Parenting Stress by Program Participation

16. Thinking about the past month, how much of the time have you felt...

16a. Your child is much harder to care for than most children

RESPONSE	Any First 5	Home Visits	FRC	Children's Books	Dolly Parton	Parenting Classes	Play Group	No First 5
Rarely	78%	69%	71%	78%	81%	72%	93%	88%
Sometimes	16%	19%	18%	15%	14%	22%	7%	6%
Often	4%	3%	3%	3%	3%	0%	0%	4%
Almost Always	2%	8%	8%	3%	2%	6%	0%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%

16b. Your child does things that really bother you a lot

RESPONSE	Any First 5	Home Visits	FRC	Children's Books	Dolly Parton	Parenting Classes	Play Group	No First 5
Rarely	64%	58%	61%	64%	67%	72%	82%	70%
Sometimes	31%	31%	29%	31%	29%	19%	18%	26%
Often	5%	11%	11%	5%	5%	9%	0%	2%
Almost Always	0%	0%	0%	0%	0%	0%	0%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%

16c. You are able to soothe or calm your child when he/she is upset

RESPONSE	Any First 5	Home Visits	FRC	Children's Books	Dolly Parton	Parenting Classes	Play Group	No First 5
Rarely	5%	3%	5%	3%	5%	6%	14%	2%
Sometimes	12%	8%	16%	11%	8%	9%	7%	12%
Often	19%	17%	24%	20%	17%	25%	21%	18%
Almost Always	65%	72%	55%	66%	70%	59%	57%	68%
Total	100%	100%	100%	100%	100%	100%	100%	100%

Frequencies by First 5 Siskiyou Participation

Readiness

	No First 5	First 5
Not Ready	18%	22%
Ready	41%	44%
Partially Ready	41%	34%
Total	100%	100%

School

	No First 5	First 5
Big Springs Elementary	6%	4%
Butte Valley Elementary	4%	3%
Butteville Elementary	4%	8%
Dunsmuir Elementary	2%	6%
Etna Elementary	0%	8%
Evergreen Elementary	31%	26%
Fort Jones Elementary	6%	7%
Gazelle Elementary	0%	1%
Grenada Elementary	16%	2%
Happy Camp Elementary	2%	6%
Hornbrook Elementary	0%	1%
McCloud Elementary	2%	2%
Mt. Shasta Elementary	12%	17%
Weed Elementary	16%	10%
Total	100%	100%

Age

	No First 5	First 5
Under 5.5	27%	41%
5.5-6.0 yrs	65%	44%
Over 6	8%	15%
Total	100%	100%

Child gender

	No First 5	First 5
Male	49%	40%
Female	51%	60%
Total	100%	100%

Special needs

	No First 5	First 5
No Special Need	84%	82%
Special Need(s)	16%	18%
Total	100%	100%

Final Race/ethnicity

	No First 5	First 5
Hispanic/Latino	22%	12%
Asian/Filipino/PI	2%	3%
White	63%	69%
Black/AA	0%	1%
Alaskan Native/American Indian	4%	2%
Multi/Other	10%	13%
Total	100%	100%

English Learner

	No First 5	First 5
Not English Learner	96%	99%
English Learner	4%	1%
Total	100%	100%

10a. Child indicated he/she was hungry

	No First 5	First 5
Rarely or almost never (1x every few wks)	80%	79%
On some days (1x/wk)	14%	15%
On most days (2-3x/wk)	6%	5%
Just about every day (4-5x/wk)	0%	1%
Total	100%	100%

10b. Child appeared tired in class

	No First 5	First 5
Rarely or almost never (1x every few wks)	80%	77%
On some days (1x/wk)	18%	20%
On most days (2-3x/wk)	2%	2%
Just about every day (4-5x/wk)	0%	1%
Total	100%	100%

10c. Child was sick

	No First 5	First 5
Rarely or almost never (1x every few wks)	82%	91%
On some days (1x/wk)	16%	8%
On most days (2-3x/wk)	2%	1%
Just about every day (4-5x/wk)	0%	0%
Total	100%	100%

10d. Child was absent

	No First 5	First 5
Rarely or almost never (1x every few wks)	82%	88%
On some days (1x/wk)	12%	11%
On most days (2-3x/wk)	4%	1%
Just about every day (4-5x/wk)	2%	0%
Total	100%	100%

10f. Child complained of a tooth ache or mouth pain

	No First 5	First 5
Rarely or almost never (1x every few wks)	90%	89%
On some days (1x/wk)	10%	8%
On most days (2-3x/wk)	0%	3%
Just about every day (4-5x/wk)	0%	0%
Total	100%	100%

4. What is your relationship to this child?

	No First 5	First 5
Mother	80%	87%
Father	14%	7%
Grandparent	4%	5%
Foster Parent	2%	2%
Total	100%	100%

5. In the last 12 months, what kinds of regular childcare/preschool experiences did your child have?

	No First 5	First 5
Transitional Kindergarten	41%	27%
Head Start	2%	21%
State-funded preschool	12%	33%
Other licensed preschool or child care center	27%	22%
Licensed family child care home	6%	3%
Short-term summer pre-k program	0%	3%
Other childcare	4%	5%
Family/friend/neighbor	12%	10%
At home with parent	16%	4%
Total	100%	100%

6. Did you get the following kinds of information prior to your child entering kindergarten?

6a. General information about the skills all children need for kindergarten

	No First 5	First 5
Yes	78%	82%
No	22%	18%
Total	100%	100%

6b. Specific information about how you could help your child develop the skills to be ready for kindergarten

	No First 5	First 5
Yes	74%	77%
No	26%	23%
Total	100%	100%

6c. Specific information about how ready your child was for kindergarten

	No First 5	First 5
Yes	56%	69%
No	44%	31%
Total	100%	100%

6d. Information about how and when to register your child for school

	No First 5	First 5
Yes	88%	85%
No	12%	15%
Total	100%	100%

7. In the last 12 months, which of the following did you do to help your child prepare for kindergarten?

	No First 5	First 5
Attended a parent meeting or orientation regarding the transition to kindergarten	55%	62%
Visited the elementary school with your child	78%	80%
Met your child's kindergarten teacher	82%	77%
Worked with your child on school skills	88%	81%
Read books or watched videos about kindergarten with your child	47%	63%
Read books or articles about your child's transition to school	24%	22%
Asked child's child care provider/preschool provider questions about kindergarten	27%	49%
Asked child's child care provider/preschool whether child was ready for kindergarten	29%	58%
Provided opportunities for your child to play with other children in small groups on a regular basis	65%	78%
Other	0%	4%
None of these	0%	1%
Total	100%	100%

8a. In a typical week, how often do you or any other family member: Read for more than five minutes

	No First 5	First 5
Less than 5 times per week	46%	30%
5 times per week or more	54%	70%
Total	100%	100%

8b. In a typical week, how often do you or any other family member: Tell stories or sing songs

	No First 5	First 5
Less than 5 times per week	33%	27%
5 times per week or more	67%	73%
Total	100%	100%

8c. In a typical week, how often do you or any other family member: Household chores or pet care

	No First 5	First 5
Less than 5 times per week	22%	27%
5 times per week or more	78%	73%
Total	100%	100%

8d. In a typical week, how often do you or any other family member: Play games or do puzzles

	No First 5	First 5
Less than 5 times per week	54%	58%
5 times per week or more	46%	42%
Total	100%	100%

8e. In a typical week, how often do you or any other family member: Do arts or crafts

	No First 5	First 5
Less than 5 times per week	72%	64%
5 times per week or more	28%	36%
Total	100%	100%

8f. In a typical week, how often do you or any other family member: Play a sport or exercise

	No First 5	First 5
Less than 5 times per week	45%	41%
5 times per week or more	55%	59%
Total	100%	100%

9. What time does your child usually go to bed on a week night?

	No First 5	First 5
Before 8pm	14%	13%
8pm	16%	37%
8:30pm	33%	35%
9pm	25%	11%
9:30pm	8%	4%
10pm	2%	1%
10:30pm	2%	0%
11pm	0%	1%
After 11pm	0%	0%
Total	100%	100%

10a. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? On a typical weekday:

	No First 5	First 5
1 hour or less	50%	54%
More than 1 hour	50%	46%
Total	100%	100%

10b. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? On a typical Saturday or Sunday:

	No First 5	First 5
1 hour or less	12%	18%
More than 1 hour	88%	82%
Total	100%	100%

12. In the past year, what types of local community resources have you used with your child?

	No First 5	First 5
Arts/music programs	12%	20%
Museums	22%	38%
Libraries	28%	45%
Parks	86%	93%
Fairs (children's county)	76%	77%
Recreational activities, camps, or sports	54%	67%
Farmers' market	26%	39%
Other	4%	6%
None of these	10%	3%
Total	100%	100%

13. In the past 12 months, how concerned have you been about the following things?

13a. Health or health care issues

	No First 5	First 5
Not at all	65%	64%
A little	20%	21%
Moderately	12%	10%
Very	4%	5%
Total	100%	100%

13b. Money and paying the bills

	No First 5	First 5
Not at all	55%	35%
A little	31%	28%
Moderately	4%	25%
Very	10%	12%
Total	100%	100%

13c. Work-related stress

	No First 5	First 5
Not at all	43%	32%
A little	29%	30%
Moderately	14%	29%
Very	14%	9%
Total	100%	100%

13d. Problems with your spouse or partner

	No First 5	First 5
Not at all	92%	69%
A little	4%	17%
Moderately	4%	6%
Very	0%	8%
Total	100%	100%

13e. Access to food or ability to feed your child/family

	No First 5	First 5
Not at all	90%	78%
A little	8%	10%
Moderately	2%	8%
Very	0%	4%
Total	100%	100%

13f. Managing your child’s behavior

	No First 5	First 5
Not at all	69%	42%
A little	24%	38%
Moderately	8%	14%
Very	0%	5%
Total	100%	100%

14. Please tell us the extent to which the following statements are true for you.

14a. I have someone who can watch my child when I need to run an errand

	No First 5	First 5
Not at all true for me	8%	17%
Not very true for me	12%	12%
Somewhat true for me	29%	26%
Definitely true for me	51%	45%
Total	100%	100%

14b. I can find someone to talk to when I need advice about how to raise my child

	No First 5	First 5
Not at all true for me	2%	5%
Not very true for me	4%	6%
Somewhat true for me	24%	26%
Definitely true for me	71%	62%
Total	100%	100%

14c. I know what to expect at each age and stage of my child's development

	No First 5	First 5
Not at all true for me	0%	5%
Not very true for me	2%	3%
Somewhat true for me	37%	53%
Definitely true for me	61%	39%
Total	100%	100%

14d. I would know where to go for help if my family needed food or housing

	No First 5	First 5
Not at all true for me	6%	5%
Not very true for me	6%	8%
Somewhat true for me	14%	25%
Definitely true for me	75%	62%
Total	100%	100%

14e. I would know where to go for help if I had trouble making ends meet (e.g. paying bills, rent)

	No First 5	First 5
Not at all true for me	4%	10%
Not very true for me	8%	11%
Somewhat true for me	20%	29%
Definitely true for me	69%	50%
Total	100%	100%

14f. I would know where to go for help if I needed help finding a job

	No First 5	First 5
Not at all true for me	2%	8%
Not very true for me	4%	6%
Somewhat true for me	18%	29%
Definitely true for me	76%	57%
Total	100%	100%

15. Please tell us the extent to which the following statements are true for your child.

15a. Your child stays calm and in control when faced with a challenge

	No First 5	First 5
Not true	2%	18%
Somewhat true	71%	64%
Definitely true	27%	18%
Total	100%	100%

15b. Your child calms her/himself when upset

	No First 5	First 5
Not true	4%	15%
Somewhat true	59%	59%
Definitely true	37%	26%
Total	100%	100%

15c. Your child adjusts well to changes in routine

	No First 5	First 5
Not true	4%	15%
Somewhat true	48%	52%
Definitely true	48%	34%
Total	100%	100%

17. When your child was born, did he/she weigh less than 5 pounds 8 ounces (2,500 grams)?

	No First 5	First 5
No	96%	93%
Yes	4%	7%
Total	100%	100%

18. In the past year, has your child received any of the following screens?

	No First 5	First 5
Hearing	76%	79%
Vision	78%	80%
Dental	80%	86%
Developmental	36%	48%
None of these	8%	4%
Total	100%	100%

19. If your child has a special need, please mark all physical or developmental special needs that your child has below.

	No First 5	First 5
Speech or language impairment	43%	35%
Autism	0%	9%
Emotional/behavior disorder or “disturbance”	0%	22%
Attention Deficit and/or Hyperactivity Disorder – ADD or ADHD	14%	4%
Visual or hearing impairment	14%	22%
Other special need/impairment	14%	35%
None	14%	4%
Total	100%	100%

20. How did you learn that your child has special need(s)? (Please mark only one response.)

	No First 5	First 5
Professional diagnosis/assessment (e.g., by a doctor)	100%	81%
Your own diagnosis/assessment	0%	19%
Total	100%	100%

21. Has your child received professional help for any special need (e.g., help from a pediatrician, school professional, therapist, regional center services)?

	No First 5	First 5
Yes	83%	91%
No	17%	9%
Total	100%	100%

22. What type of health insurance does your child have?

	No First 5	First 5
Other (please specify)	0%	2%
No insurance	8%	3%
Medi-Cal	44%	59%
Covered California	2%	5%
Private insurance (e.g., from employer)	46%	32%
Total	100%	100%

23. Does your child have a regular doctor, pediatric provider or clinic?

	No First 5	First 5
Yes	96%	98%
No	4%	2%
Total	100%	100%

24. Does your child have a regular dentist?

	No First 5	First 5
Yes	82%	83%
No	18%	17%
Total	100%	100%

25. In the past year, has your child had a dental exam?

	No First 5	First 5
Yes	82%	88%
No	18%	12%
Total	100%	100%

26. Has your child ever complained of a mouth ache or toothache?

	No First 5	First 5
Yes	31%	27%
No	69%	73%
Total	100%	100%

27. Has your child been immunized?

	No First 5	First 5
Yes	98%	98%
No	2%	2%
Total	100%	100%

27a. If you answered yes to the previous question, are your child's immunizations up-to-date?

	No First 5	First 5
Yes	98%	99%
No	2%	0%
Don't know	0%	1%
Total	100%	100%

29. What is the language your child hears MOST often at home?

	No First 5	First 5
English	92%	97%
Spanish	8%	3%
Hmong	0%	1%
Other	2%	0%
Total	100%	100%

30. Do you consider yourself to be a single parent/guardian?

	No First 5	First 5
No	82%	77%
Yes	18%	23%
Total	100%	100%

31. Who lives with your child?

	No First 5	First 5
Mother(s)	90%	94%
Father(s)	75%	73%
Grandparent(s)	10%	13%
Foster Parent(s)	0%	1%
Other children 0-5	41%	51%
Other children 6 or older	57%	43%
Other	4%	2%
Total	100%	100%

32. What is the Zip Code of your child's primary residence?

	No First 5	First 5
94067	0%	1%
96023	4%	2%
96025	2%	6%
96027	0%	8%
96032	4%	8%
96034	2%	0%
96037	2%	1%
96038	10%	0%
96039	2%	6%
96044	0%	1%
96057	2%	2%
96058	0%	2%
96064	4%	5%
96067	10%	20%
96094	25%	21%
96097	31%	20%
97501	2%	0%
Total	100%	100%

33. Have you or any other primary parent/guardian lost your job during the past 12 months?

	No First 5	First 5
Yes	4%	15%
No	96%	85%
Total	100%	100%

34. How many different places have you lived since your kindergarten child was born (including where you are currently living)? For example, if you have never moved, please mark 1; if you have moved once, please mark 2. (Please mark only one response.)

	No First 5	First 5
1	44%	32%
2	24%	40%
3	14%	11%
4	8%	10%
5 or more	10%	8%
Total	100%	100%

35. Have you and your kindergarten child ever stayed in any of the following locations due to loss of housing, economic hardship, or because there was no alternative?

	No First 5	First 5
Temporarily with friends or family, in a house or apartment	8%	18%
In a hotel or motel	2%	7%
In a shelter or transitional housing program	0%	0%
In a car or RV, in a campground, park, or public place	4%	3%
Other	0%	2%
None of these	90%	79%
Total	100%	100%

37. What is the highest education level the child's mother has completed?

	No First 5	First 5
Less than 6th grade	2%	0%
Middle school (6th, 7th or 8th)	0%	1%
Some high school	2%	3%
High school (earned diploma or GED)	31%	16%
Some college	24%	40%
Associate's degree (AA or AS)	18%	18%
Bachelor's degree (BA or BS)	16%	17%
Advanced degree	6%	5%
Total	100%	100%

38. Does your child qualify for free or reduced lunch?

	No First 5	First 5
Yes	52%	68%
No	48%	32%
Total	100%	100%

39. What is your approximate family income per year? (Please mark only one response)

	No First 5	First 5
\$0 – \$14,999	18%	15%
\$15,000 – \$34,999	14%	33%
\$35,000 – \$49,999	24%	17%
\$50,000 – \$74,999	20%	14%
\$75,000 – \$99,999	6%	11%
\$100,000 or more	18%	10%
Total	100%	100%

Appendix 4 — Results by School

Readiness

	Ready	Partially Ready	Not Ready
Big Springs	27%	20%	53%
Butte Valley	58%	32%	11%
Butteville	31%	56%	13%
Dunsmuir	13%	7%	80%
Etna	48%	19%	33%
Evergreen	43%	35%	22%
Fort Jones	33%	42%	25%
Grenada	47%	47%	5%
Happy Camp	56%	31%	13%
Mt. Shasta	58%	26%	15%
Weed	26%	29%	44%

Percent Ready, by Building Blocks

	Self-Regulation	Social Expression	Kindergarten Academics
Big Springs	33%	33%	40%
Butte Valley	74%	89%	68%
Butteville	50%	69%	50%
Dunsmuir	13%	13%	20%
Etna	52%	52%	62%
Evergreen	58%	66%	60%
Fort Jones	42%	50%	58%
Grenada	68%	84%	58%
Happy Camp	63%	88%	81%
Mt. Shasta	78%	83%	64%
Weed	35%	38%	47%

Demographics

Age

	Under 5.5	5.5-6.0 yrs	Over 6
Big Springs	56%	44%	0%
Butte Valley	58%	42%	0%
Butteville	19%	69%	13%
Dunsmuir	47%	40%	13%
Etna	33%	29%	38%
Evergreen	35%	48%	17%
Fort Jones	33%	50%	17%
Grenada	28%	61%	11%
Happy Camp	27%	33%	40%
Mt. Shasta	35%	52%	13%
Weed	35%	47%	18%

Gender

	Male	Female
Big Springs	47%	53%
Butte Valley	32%	68%
Butteville	50%	50%
Dunsmuir	20%	80%
Etna	71%	29%
Evergreen	43%	57%
Fort Jones	33%	67%
Grenada	53%	47%
Happy Camp	38%	63%
Mt. Shasta	51%	49%
Weed	55%	45%

Special Needs

	No special need	Has a special need
Big Springs	73%	27%
Butte Valley	95%	5%
Butteville	88%	13%
Dunsmuir	80%	20%
Etna	86%	14%
Evergreen	89%	11%
Fort Jones	75%	25%
Grenada	95%	5%
Happy Camp	88%	13%
Mt. Shasta	87%	13%
Weed	79%	21%

Race/Ethnicity

	Hispanic/ Latino	Asian/ Filipino/PI	White	Black/ AA	Multi/ Other	Alaskan Native/ American Indian
Big Springs	13%	7%	73%	7%	0%	0%
Butte Valley	68%	0%	32%	0%	0%	0%
Butteville	7%	0%	87%	0%	7%	0%
Dunsmuir	11%	0%	78%	0%	11%	0%
Etna	6%	0%	75%	0%	0%	19%
Evergreen	10%	3%	64%	2%	9%	12%
Fort Jones	17%	0%	75%	0%	8%	0%
Grenada	6%	0%	81%	6%	0%	6%
Happy Camp	0%	0%	44%	0%	44%	11%
Mt. Shasta	6%	0%	85%	2%	7%	0%
Weed	32%	9%	44%	3%	12%	0%

English Learner Status

	No English Learner	English Learner
Big Springs	100%	0%
Butte Valley	89%	11%
Butteville	100%	0%
Dunsmuir	100%	0%
Etna	100%	0%
Evergreen	100%	0%
Fort Jones	92%	8%
Grenada	95%	5%
Happy Camp	100%	0%
Mt. Shasta	98%	2%
Weed	91%	9%

Child Health and Well-Being Reported by Teachers

10a. Child indicated he/she was hungry

	Rarely or almost never	On some days (1x/wk)	On most days (2-3x/wk)	Just about every day (4-5x/wk)
Big Springs	60%	33%	7%	0%
Butte Valley	95%	5%	0%	0%
Butteville	88%	6%	6%	0%
Dunsmuir	47%	53%	0%	0%
Etna	71%	19%	10%	0%
Evergreen	86%	11%	3%	0%
Fort Jones	50%	42%	8%	0%
Grenada	63%	32%	5%	0%
Happy Camp	69%	19%	13%	0%
Mt. Shasta	89%	9%	2%	0%
Weed	91%	3%	0%	6%

10b. Child appeared tired in class

	Rarely or almost never	On some days (1x/wk)	On most days (2-3x/wk)	Just about every day (4-5x/wk)
Big Springs	33%	60%	7%	0%
Butte Valley	95%	0%	5%	0%
Butteville	88%	13%	0%	0%
Dunsmuir	27%	67%	7%	0%
Etna	81%	14%	5%	0%
Evergreen	88%	9%	2%	1%
Fort Jones	75%	25%	0%	0%
Grenada	84%	16%	0%	0%
Happy Camp	63%	25%	6%	6%
Mt. Shasta	83%	15%	2%	0%
Weed	82%	9%	6%	3%

10c. Child was sick

	Rarely or almost never	On some days (1x/wk)	On most days (2-3x/wk)	Just about every day (4-5x/wk)
Big Springs	67%	27%	7%	0%
Butte Valley	89%	0%	11%	0%
Butteville	100%	0%	0%	0%
Dunsmuir	47%	53%	0%	0%
Etna	86%	14%	0%	0%
Evergreen	92%	5%	3%	0%
Fort Jones	100%	0%	0%	0%
Grenada	68%	32%	0%	0%
Happy Camp	67%	27%	0%	7%
Mt. Shasta	96%	4%	0%	0%
Weed	94%	6%	0%	0%

10d. Child was absent

	Rarely or almost never	On some days (1x/wk)	On most days (2-3x/wk)	Just about every day (4-5x/wk)
Big Springs	67%	27%	7%	0%
Butte Valley	84%	0%	16%	0%
Butteville	100%	0%	0%	0%
Dunsmuir	27%	60%	13%	0%
Etna	81%	19%	0%	0%
Evergreen	87%	12%	1%	0%
Fort Jones	100%	0%	0%	0%
Grenada	61%	39%	0%	0%
Happy Camp	81%	13%	0%	6%
Mt. Shasta	96%	2%	2%	0%
Weed	79%	21%	0%	0%

10e. Child was tardy

	Rarely or almost never	On some days (1x/wk)	On most days (2-3x/wk)	Just about every day (4-5x/wk)
Big Springs	73%	27%	0%	0%
Butte Valley	95%	0%	5%	0%
Butteville	100%	0%	0%	0%
Dunsmuir	27%	67%	7%	0%
Etna	90%	0%	10%	0%
Evergreen	94%	5%	2%	0%
Fort Jones	100%	0%	0%	0%
Grenada	84%	16%	0%	0%
Happy Camp	75%	25%	0%	0%
Mt. Shasta	92%	2%	4%	2%
Weed	88%	9%	3%	0%

Parent Information Form**4. What is your relationship to this child?**

	Mother	Father	Grandparent	Foster Parent	Other:
Big Springs	88%	0%	13%	0%	0%
Butte Valley	86%	0%	14%	0%	0%
Butteville	100%	0%	0%	0%	0%
Dunsmuir	78%	22%	0%	0%	0%
Etna	91%	0%	9%	0%	0%
Evergreen	79%	12%	6%	4%	0%
Fort Jones	92%	0%	8%	0%	0%
Grenada	83%	8%	0%	8%	0%
Happy Camp	100%	0%	0%	0%	0%
Mt. Shasta	90%	10%	0%	0%	0%
Weed	82%	14%	5%	0%	0%

5. In the last 12 months, what kinds of regular childcare/preschool experiences did your child have?

	TK	Head Start	State-funded pre-school	Other licensed pre-school	Licensed FCCH	Summer pre-k program	Other child-care	Family / friend/ neighbor	At home with parent
Big Springs	25%	0%	50%	13%	0%	0%	0%	0%	25%
Butte Valley	14%	0%	86%	0%	0%	14%	0%	0%	0%
Butteville	25%	8%	25%	25%	0%	8%	0%	0%	25%
Dunsmuir	33%	0%	67%	0%	0%	0%	0%	0%	0%
Etna	64%	0%	55%	0%	0%	0%	27%	9%	0%
Evergreen	43%	18%	18%	24%	4%	2%	4%	2%	8%
Fort Jones	8%	0%	50%	8%	8%	0%	0%	25%	17%
Grenada	58%	8%	0%	25%	8%	0%	8%	33%	8%
Happy Camp	11%	78%	0%	0%	0%	0%	11%	11%	0%
Mt. Shasta	6%	16%	13%	58%	6%	0%	3%	13%	3%
Weed	41%	27%	14%	14%	9%	5%	9%	23%	0%

6. Did you get the following kinds of information prior to your child entering kindergarten?

6a. General information about the skills all children need for kindergarten

	No	Yes
Big Springs	25%	75%
Butte Valley	0%	100%
Butteville	0%	100%
Dunsmuir	0%	100%
Etna	36%	64%
Evergreen	20%	80%
Fort Jones	25%	75%
Grenada	50%	50%
Happy Camp	22%	78%
Mt. Shasta	19%	81%
Weed	5%	95%

6b. Specific information about how you could help your child develop the skills to be ready for kindergarten

	No	Yes
Big Springs	25%	75%
Butte Valley	14%	86%
Butteville	17%	83%
Dunsmuir	11%	89%
Etna	27%	73%
Evergreen	24%	76%
Fort Jones	50%	50%
Grenada	33%	67%
Happy Camp	22%	78%
Mt. Shasta	23%	77%
Weed	18%	82%

6c. Specific information about how ready your child was for kindergarten

	No	Yes
Big Springs	38%	63%
Butte Valley	43%	57%
Butteville	25%	75%
Dunsmuir	0%	100%
Etna	27%	73%
Evergreen	27%	73%
Fort Jones	67%	33%
Grenada	50%	50%
Happy Camp	33%	67%
Mt. Shasta	32%	68%
Weed	41%	59%

6d. Information about how and when to register your child for school

	No	Yes
Big Springs	38%	63%
Butte Valley	0%	100%
Butteville	8%	92%
Dunsmuir	0%	100%
Etna	9%	91%
Evergreen	18%	82%
Fort Jones	25%	75%
Grenada	8%	92%
Happy Camp	0%	100%
Mt. Shasta	6%	94%
Weed	36%	64%

7. In the last 12 months, which of the following did you do to help your child prepare for kindergarten?

	Attended a parent meeting or orientation regarding the transition to kindergarten	Visited the school with your child	Met your child's kindergarten teacher	Worked with your child on school skills	Read books or watched videos about kindergarten with your child	Read books or articles about your child's transition to school
Big Springs	38%	75%	88%	88%	50%	13%
Butte Valley	71%	86%	86%	86%	86%	43%
Butteville	67%	92%	100%	83%	58%	17%
Dunsmuir	44%	67%	56%	100%	89%	56%
Etna	18%	91%	73%	91%	73%	9%
Evergreen	67%	78%	76%	86%	53%	20%
Fort Jones	50%	75%	67%	83%	42%	8%
Grenada	75%	83%	92%	75%	42%	0%
Happy Camp	56%	56%	67%	89%	44%	22%
Mt. Shasta	74%	77%	71%	81%	71%	32%
Weed	64%	82%	95%	68%	59%	27%

	Asked child's child care provider/preschool provider questions about kindergarten	Asked child's child care provider/preschool whether child was ready for kindergarten	Provided opportunities for your child to play with other children in small groups on a regular basis	Other	None of these
Big Springs	50%	63%	75%	0%	0%
Butte Valley	14%	57%	57%	0%	0%
Butteville	33%	33%	83%	0%	0%
Dunsmuir	67%	78%	78%	0%	0%
Etna	27%	36%	91%	0%	0%
Evergreen	41%	47%	78%	4%	2%
Fort Jones	33%	67%	42%	0%	0%
Grenada	25%	17%	83%	0%	0%
Happy Camp	67%	33%	78%	11%	0%
Mt. Shasta	58%	68%	84%	3%	0%
Weed	41%	36%	50%	9%	0%

8. In a typical week, how often do you or any other family member do the following things with your child?

8a. Read for more than five minutes

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	0%	13%	25%	63%
Butte Valley	0%	57%	14%	29%
Butteville	0%	25%	42%	33%
Dunsmuir	0%	33%	44%	22%
Etna	0%	0%	55%	45%
Evergreen	8%	41%	29%	22%
Fort Jones	17%	17%	33%	33%
Grenada	9%	45%	45%	0%
Happy Camp	33%	0%	33%	33%
Mt. Shasta	7%	10%	50%	33%
Weed	27%	18%	23%	32%

8b. Tell stories or sing songs

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	0%	0%	29%	71%
Butte Valley	29%	14%	14%	43%
Butteville	0%	8%	17%	75%
Dunsmuir	0%	44%	11%	44%
Etna	18%	9%	55%	18%
Evergreen	6%	20%	33%	41%
Fort Jones	27%	9%	18%	45%
Grenada	10%	10%	30%	50%
Happy Camp	0%	33%	44%	22%
Mt. Shasta	10%	23%	20%	47%
Weed	14%	18%	23%	45%

8c. Household chores or pet care

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	13%	0%	13%	75%
Butte Valley	0%	14%	29%	57%
Butteville	8%	0%	17%	75%
Dunsmuir	0%	22%	22%	56%
Etna	9%	9%	45%	36%
Evergreen	12%	15%	13%	60%
Fort Jones	17%	25%	42%	17%
Grenada	0%	9%	27%	64%
Happy Camp	0%	33%	22%	44%
Mt. Shasta	10%	31%	21%	38%
Weed	19%	10%	29%	43%

8d. Play games or do puzzles

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	25%	0%	13%	63%
Butte Valley	14%	29%	57%	0%
Butteville	25%	17%	25%	33%
Dunsmuir	0%	25%	13%	63%
Etna	27%	27%	36%	9%
Evergreen	18%	51%	12%	20%
Fort Jones	25%	42%	25%	8%
Grenada	27%	36%	27%	9%
Happy Camp	22%	56%	22%	0%
Mt. Shasta	24%	34%	24%	17%
Weed	18%	27%	23%	32%

8e. Do arts or crafts

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	38%	13%	13%	38%
Butte Valley	57%	29%	14%	0%
Butteville	33%	25%	17%	25%
Dunsmuir	33%	33%	22%	11%
Etna	36%	18%	45%	0%
Evergreen	34%	40%	18%	8%
Fort Jones	42%	33%	17%	8%
Grenada	33%	56%	11%	0%
Happy Camp	63%	13%	13%	13%
Mt. Shasta	23%	40%	23%	13%
Weed	24%	29%	14%	33%

8f. Play a sport or exercise

	2x per week or less	3-4x per week	5-6x per week	Daily
Big Springs	0%	38%	50%	13%
Butte Valley	29%	29%	0%	43%
Butteville	0%	25%	33%	42%
Dunsmuir	11%	33%	33%	22%
Etna	9%	18%	55%	18%
Evergreen	18%	31%	31%	20%
Fort Jones	27%	27%	9%	36%
Grenada	8%	25%	33%	33%
Happy Camp	0%	33%	44%	22%
Mt. Shasta	23%	17%	30%	30%
Weed	19%	33%	29%	19%

9. What time does your child usually go to bed on a week night? (Please mark only one response.)

	Before 8pm	8pm	8:30pm	9pm	9:30pm	10pm or After
Big Springs	0%	50%	25%	13%	13%	0%
Butte Valley	14%	57%	14%	14%	0%	0%
Butteville	25%	42%	25%	8%	0%	0%
Dunsmuir	0%	33%	44%	11%	11%	0%
Etna	18%	27%	45%	9%	0%	0%
Evergreen	12%	29%	38%	17%	2%	2%
Fort Jones	8%	42%	42%	0%	8%	0%
Grenada	17%	25%	25%	25%	0%	8%
Happy Camp	0%	44%	22%	33%	0%	0%
Mt. Shasta	20%	33%	40%	7%	0%	0%
Weed	14%	23%	18%	14%	23%	10%

10a. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? (Weeknight)

	1 hour or less	1-2 hour	2-3 hours	3-4 hours	More than 4 hours
Big Springs	50%	38%	13%	0%	0%
Butte Valley	43%	43%	14%	0%	0%
Butteville	67%	17%	17%	0%	0%
Dunsmuir	33%	56%	11%	0%	0%
Etna	73%	9%	18%	0%	0%
Evergreen	47%	39%	12%	2%	0%
Fort Jones	50%	25%	0%	17%	8%
Grenada	67%	0%	17%	0%	17%
Happy Camp	50%	38%	13%	0%	0%
Mt. Shasta	63%	30%	7%	0%	0%
Weed	50%	27%	14%	9%	0%

10b. About how many total hours a day does your child watch television, play video games, or watch videos or play games on a cellphone, tablet, or computer? (Weekend)

	1 hour or less	1-2 hour	2-3 hours	3-4 hours	More than 4 hours
Big Springs	25%	50%	0%	25%	0%
Butte Valley	29%	43%	0%	29%	0%
Butteville	17%	33%	17%	17%	17%
Dunsmuir	0%	11%	67%	11%	11%
Etna	36%	18%	27%	0%	18%
Evergreen	12%	34%	36%	16%	2%
Fort Jones	17%	42%	17%	0%	25%
Grenada	8%	33%	17%	25%	17%
Happy Camp	25%	25%	25%	13%	13%
Mt. Shasta	20%	40%	13%	17%	10%
Weed	10%	33%	24%	5%	29%

11. What kind of parenting activities or services have you received?

	Home visits (e.g., Early Head Start, Welcome Home Baby)	Family/Community Resource Center	Free children's books at FRC, etc.	Dolly Parton's Imagination Library books mailed to your home	Parenting classes/workshops
Big Springs	0%	0%	50%	38%	13%
Butte Valley	17%	17%	50%	33%	50%
Butteville	0%	17%	75%	42%	17%
Dunsmuir	11%	22%	78%	56%	11%
Etna	0%	27%	100%	36%	36%
Evergreen	32%	16%	38%	36%	18%
Fort Jones	17%	25%	50%	33%	25%
Grenada	9%	9%	9%	18%	0%
Happy Camp	89%	33%	44%	44%	11%
Mt. Shasta	21%	31%	59%	31%	17%
Weed	10%	29%	38%	24%	19%

	Play group programs	Parenting information on the Internet	Other	None of these
Big Springs	25%	0%	0%	38%
Butte Valley	17%	0%	0%	33%
Butteville	17%	25%	17%	17%
Dunsmuir	33%	44%	11%	0%
Etna	27%	36%	9%	0%
Evergreen	12%	20%	6%	30%
Fort Jones	33%	8%	8%	25%
Grenada	0%	18%	9%	55%
Happy Camp	0%	0%	11%	0%
Mt. Shasta	17%	24%	7%	14%
Weed	5%	29%	14%	38%

12. In the past year, what types of local community resources have you used with your child?

	Arts/music programs	Museums	Libraries	Parks	Fairs (children's county)
Big Springs	29%	29%	0%	86%	86%
Butte Valley	14%	14%	57%	100%	86%
Butteville	25%	33%	58%	92%	75%
Dunsmuir	22%	33%	22%	100%	67%
Etna	9%	9%	64%	91%	73%
Evergreen	25%	35%	44%	92%	79%
Fort Jones	0%	33%	42%	75%	67%
Grenada	0%	25%	8%	92%	92%
Happy Camp	0%	13%	50%	88%	88%
Mt. Shasta	30%	63%	53%	93%	63%
Weed	5%	14%	27%	82%	68%

	Recreational activities, camps, or sports	Farmers market	Other	None of these
Big Springs	43%	29%	0%	14%
Butte Valley	29%	29%	0%	0%
Butteville	75%	42%	0%	8%
Dunsmuir	89%	33%	22%	0%
Etna	91%	18%	0%	0%
Evergreen	63%	25%	6%	4%
Fort Jones	50%	25%	8%	17%
Grenada	67%	8%	0%	8%
Happy Camp	50%	50%	13%	0%
Mt. Shasta	70%	57%	10%	7%
Weed	45%	45%	0%	0%

13. In the past 12 months, how concerned have you been about the following things?**13a. Health or health care issues**

	Not at all	A little	Moderately	Very
Big Springs	63%	25%	13%	0%
Butte Valley	86%	0%	0%	14%
Butteville	75%	8%	8%	8%
Dunsmuir	78%	0%	22%	0%
Etna	64%	36%	0%	0%
Evergreen	65%	21%	8%	6%
Fort Jones	45%	27%	18%	9%
Grenada	50%	17%	17%	17%
Happy Camp	89%	11%	0%	0%
Mt. Shasta	50%	30%	13%	7%
Weed	73%	14%	14%	0%

13b. Money and paying the bills

	Not at all	A little	Moderately	Very
Big Springs	50%	25%	13%	13%
Butte Valley	71%	14%	0%	14%
Butteville	50%	17%	33%	0%
Dunsmuir	44%	33%	22%	0%
Etna	55%	9%	18%	18%
Evergreen	31%	40%	13%	15%
Fort Jones	45%	45%	9%	0%
Grenada	58%	25%	17%	0%
Happy Camp	11%	56%	22%	11%
Mt. Shasta	47%	20%	17%	17%
Weed	45%	14%	32%	9%

13c. Work-related stress

	Not at all	A little	Moderately	Very
Big Springs	25%	38%	25%	13%
Butte Valley	86%	0%	0%	14%
Butteville	17%	33%	33%	17%
Dunsmuir	33%	33%	33%	0%
Etna	55%	0%	27%	18%
Evergreen	37%	35%	15%	13%
Fort Jones	64%	18%	9%	9%
Grenada	33%	25%	25%	17%
Happy Camp	33%	33%	33%	0%
Mt. Shasta	17%	33%	43%	7%
Weed	48%	33%	10%	10%

13d. Problems with your spouse or partner

	Not at all	A little	Moderately	Very
Big Springs	100%	0%	0%	0%
Butte Valley	86%	0%	0%	14%
Butteville	67%	25%	8%	0%
Dunsmuir	78%	22%	0%	0%
Etna	64%	18%	0%	18%
Evergreen	79%	10%	6%	6%
Fort Jones	75%	0%	8%	17%
Grenada	92%	0%	8%	0%
Happy Camp	89%	11%	0%	0%
Mt. Shasta	63%	23%	7%	7%
Weed	75%	20%	5%	0%

13e. Access to food or ability to feed your child/family

	Not at all	A little	Moderately	Very
Big Springs	88%	0%	13%	0%
Butte Valley	86%	0%	14%	0%
Butteville	83%	17%	0%	0%
Dunsmuir	89%	11%	0%	0%
Etna	73%	9%	0%	18%
Evergreen	78%	10%	8%	4%
Fort Jones	91%	0%	9%	0%
Grenada	92%	8%	0%	0%
Happy Camp	89%	11%	0%	0%
Mt. Shasta	83%	10%	3%	3%
Weed	81%	10%	10%	0%

13f. Managing your child's behavior

	Not at all	A little	Moderately	Very
Big Springs	50%	38%	0%	13%
Butte Valley	86%	0%	14%	0%
Butteville	50%	42%	8%	0%
Dunsmuir	44%	22%	33%	0%
Etna	36%	55%	9%	0%
Evergreen	52%	33%	13%	2%
Fort Jones	67%	25%	0%	8%
Grenada	50%	42%	8%	0%
Happy Camp	44%	22%	33%	0%
Mt. Shasta	40%	33%	23%	3%
Weed	52%	38%	0%	10%

14. Please tell us the extent to which the following statements are true for you.

14a. I have someone who can watch my child when I need to run an errand

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	38%	0%	13%	50%
Butte Valley	14%	0%	29%	57%
Butteville	8%	50%	8%	33%
Dunsmuir	11%	0%	44%	44%
Etna	0%	0%	18%	82%
Evergreen	21%	6%	25%	48%
Fort Jones	0%	36%	18%	45%
Grenada	8%	17%	42%	33%
Happy Camp	11%	11%	44%	33%
Mt. Shasta	17%	7%	37%	40%
Weed	5%	10%	19%	67%

14b. I can find someone to talk to when I need advice about how to raise my child

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	13%	0%	25%	63%
Butte Valley	0%	14%	29%	57%
Butteville	0%	9%	45%	45%
Dunsmuir	0%	0%	11%	89%
Etna	9%	0%	9%	82%
Evergreen	6%	4%	24%	67%
Fort Jones	0%	18%	18%	64%
Grenada	8%	0%	33%	58%
Happy Camp	0%	11%	56%	33%
Mt. Shasta	3%	7%	37%	53%
Weed	10%	5%	5%	81%

14c. I know what to expect at each age and stage of my child's development

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	0%	0%	38%	63%
Butte Valley	0%	0%	43%	57%
Butteville	0%	8%	58%	33%
Dunsmuir	0%	0%	38%	63%
Etna	0%	9%	55%	36%
Evergreen	4%	0%	48%	48%
Fort Jones	9%	9%	36%	45%
Grenada	0%	0%	50%	50%
Happy Camp	0%	0%	67%	33%
Mt. Shasta	7%	3%	60%	30%
Weed	5%	5%	33%	57%

14d. I would know where to go for help if my family needed food or housing

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	0%	0%	13%	88%
Butte Valley	0%	14%	0%	86%
Butteville	0%	25%	17%	58%
Dunsmuir	0%	0%	0%	100%
Etna	0%	0%	36%	64%
Evergreen	6%	8%	27%	60%
Fort Jones	0%	18%	9%	73%
Grenada	8%	8%	8%	75%
Happy Camp	0%	0%	22%	78%
Mt. Shasta	17%	7%	33%	43%
Weed	0%	5%	19%	76%

14e. I would know where to go for help if I had trouble making ends meet (e.g. paying bills, rent)

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	0%	0%	25%	75%
Butte Valley	0%	0%	14%	86%
Butteville	17%	17%	33%	33%
Dunsmuir	11%	11%	11%	67%
Etna	18%	0%	27%	55%
Evergreen	4%	15%	29%	52%
Fort Jones	0%	9%	9%	82%
Grenada	8%	8%	17%	67%
Happy Camp	11%	0%	22%	67%
Mt. Shasta	17%	10%	33%	40%
Weed	5%	10%	29%	57%

14f. I would know where to go for help if I needed help finding a job

	Not at all true for me	Not very true for me	Somewhat true for me	Definitely true for me
Big Springs	0%	0%	13%	88%
Butte Valley	14%	0%	0%	86%
Butteville	9%	9%	27%	55%
Dunsmuir	0%	11%	11%	78%
Etna	9%	18%	18%	55%
Evergreen	6%	6%	33%	56%
Fort Jones	0%	9%	18%	73%
Grenada	8%	0%	25%	67%
Happy Camp	11%	0%	33%	56%
Mt. Shasta	10%	7%	33%	50%
Weed	0%	0%	14%	86%

15. Please tell us the extent to which the following statements are true for your child.

15a. Your child stays calm and in control when faced with a challenge

	Not true	Somewhat true	Very true
Big Springs	13%	63%	25%
Butte Valley	14%	71%	14%
Butteville	25%	58%	17%
Dunsmuir	0%	56%	44%
Etna	9%	73%	18%
Evergreen	14%	67%	20%
Fort Jones	18%	64%	18%
Grenada	8%	58%	33%
Happy Camp	22%	56%	22%
Mt. Shasta	20%	70%	10%
Weed	0%	67%	33%

15b. Your child calms her/himself when upset

	Not true	Somewhat true	Very true
Big Springs	25%	38%	38%
Butte Valley	0%	71%	29%
Butteville	8%	67%	25%
Dunsmuir	11%	56%	33%
Etna	27%	55%	18%
Evergreen	16%	61%	24%
Fort Jones	9%	64%	27%
Grenada	8%	58%	33%
Happy Camp	0%	44%	56%
Mt. Shasta	10%	63%	27%
Weed	0%	62%	38%

15c. Your child adjusts well to changes in routine

	Not true	Somewhat true	Very true
Big Springs	25%	38%	38%
Butte Valley	0%	43%	57%
Butteville	17%	50%	33%
Dunsmuir	0%	56%	44%
Etna	9%	64%	27%
Evergreen	12%	51%	37%
Fort Jones	27%	27%	45%
Grenada	17%	42%	42%
Happy Camp	22%	11%	67%
Mt. Shasta	10%	73%	17%
Weed	5%	43%	52%

16. Thinking about the past month, how much of the time have you felt...

16a. Your child is much harder to care for than most children

	Rarely	Sometimes	Often	Almost Always
Big Springs	88%	13%	0%	0%
Butte Valley	86%	14%	0%	0%
Butteville	83%	17%	0%	0%
Dunsmuir	56%	22%	22%	0%
Etna	82%	9%	9%	0%
Evergreen	83%	13%	2%	2%
Fort Jones	73%	27%	0%	0%
Grenada	73%	9%	9%	9%
Happy Camp	78%	11%	11%	0%
Mt. Shasta	83%	17%	0%	0%
Weed	90%	0%	0%	10%

16b. Your child does things that really bother you a lot

	Rarely	Sometimes	Often	Almost Always
Big Springs	75%	25%	0%	0%
Butte Valley	86%	14%	0%	0%
Butteville	50%	50%	0%	0%
Dunsmuir	56%	44%	0%	0%
Etna	73%	18%	9%	0%
Evergreen	65%	31%	4%	0%
Fort Jones	73%	27%	0%	0%
Grenada	55%	45%	0%	0%
Happy Camp	56%	22%	22%	0%
Mt. Shasta	70%	23%	7%	0%
Weed	76%	19%	0%	5%

16c. You are able to soothe or calm your child when he/she is upset

	Rarely	Sometimes	Often	Almost Always
Big Springs	0%	13%	13%	75%
Butte Valley	14%	0%	14%	71%
Butteville	0%	0%	17%	83%
Dunsmuir	11%	22%	33%	33%
Etna	9%	9%	36%	45%
Evergreen	4%	12%	17%	67%
Fort Jones	0%	18%	9%	73%
Grenada	9%	9%	9%	73%
Happy Camp	0%	22%	0%	78%
Mt. Shasta	3%	10%	33%	53%
Weed	0%	14%	10%	76%

17. When your child was born, did he/she weigh less than 5 pounds 8 ounces (2,500 grams)?

	No	Yes
Big Springs	88%	13%
Butte Valley	100%	0%
Butteville	100%	0%
Dunsmuir	100%	0%
Etna	91%	9%
Evergreen	94%	6%
Fort Jones	100%	0%
Grenada	92%	8%
Happy Camp	56%	44%
Mt. Shasta	100%	0%
Weed	100%	0%

18. In the past year, has your child received any of the following screens?

	Hearing	Vision	Dental	Developmental	None of these
Big Springs	75%	75%	88%	13%	13%
Butte Valley	57%	71%	71%	14%	14%
Butteville	83%	83%	100%	75%	0%
Dunsmuir	89%	89%	78%	44%	11%
Etna	82%	82%	82%	18%	0%
Evergreen	79%	77%	88%	46%	4%
Fort Jones	91%	91%	82%	18%	0%
Grenada	75%	75%	67%	50%	8%
Happy Camp	89%	89%	89%	44%	0%
Mt. Shasta	73%	83%	87%	43%	7%
Weed	75%	70%	75%	65%	10%

22. What type of health insurance does your child have?

	Other (please specify)	No insurance	Medi-Cal	Covered California	Private insurance (e.g., from employer)
Big Springs	0%	0%	50%	0%	50%
Butte Valley	17%	17%	50%	0%	17%
Butteville	0%	0%	33%	8%	58%
Dunsmuir	0%	11%	56%	11%	22%
Etna	0%	9%	55%	0%	36%
Evergreen	0%	6%	60%	4%	30%
Fort Jones	0%	0%	64%	0%	36%
Grenada	0%	8%	33%	0%	58%
Happy Camp	0%	11%	78%	0%	11%
Mt. Shasta	0%	0%	40%	10%	50%
Weed	0%	0%	67%	0%	33%

23. Does your child have a regular doctor, pediatric provider or clinic?

	No	Yes
Big Springs	0%	100%
Butte Valley	14%	86%
Butteville	0%	100%
Dunsmuir	0%	100%
Etna	0%	100%
Evergreen	2%	98%
Fort Jones	0%	100%
Grenada	0%	100%
Happy Camp	0%	100%
Mt. Shasta	7%	93%
Weed	0%	100%

24. Does your child have a regular dentist?

	No	Yes
Big Springs	13%	88%
Butte Valley	14%	86%
Butteville	25%	75%
Dunsmuir	22%	78%
Etna	27%	73%
Evergreen	12%	88%
Fort Jones	8%	92%
Grenada	17%	83%
Happy Camp	22%	78%
Mt. Shasta	6%	94%
Weed	33%	67%

25. In the past year, has your child had a dental exam?

	No	Yes
Big Springs	13%	88%
Butte Valley	14%	86%
Butteville	8%	92%
Dunsmuir	22%	78%
Etna	18%	82%
Evergreen	8%	92%
Fort Jones	17%	83%
Grenada	50%	50%
Happy Camp	11%	89%
Mt. Shasta	6%	94%
Weed	24%	76%

26. Has your child ever complained of a mouth ache or toothache?

	No	Yes
Big Springs	75%	25%
Butte Valley	86%	14%
Butteville	92%	8%
Dunsmuir	56%	44%
Etna	82%	18%
Evergreen	69%	31%
Fort Jones	75%	25%
Grenada	67%	33%
Happy Camp	67%	33%
Mt. Shasta	74%	26%
Weed	62%	38%

27. Has your child been immunized?

	Yes	No
Big Springs	100%	0%
Butte Valley	100%	0%
Butteville	100%	0%
Dunsmuir	89%	11%
Etna	91%	9%
Evergreen	100%	0%
Fort Jones	100%	0%
Grenada	100%	0%
Happy Camp	100%	0%
Mt. Shasta	100%	0%
Weed	95%	5%

27a. If you answered yes to the previous question, are your child's immunizations up-to-date?

	Yes	No	Don't know
Big Springs	100%	0%	0%
Butte Valley	100%	0%	0%
Butteville	100%	0%	0%
Dunsmuir	100%	0%	0%
Etna	100%	0%	0%
Evergreen	100%	0%	0%
Fort Jones	100%	0%	0%
Grenada	100%	0%	0%
Happy Camp	100%	0%	0%
Mt. Shasta	93%	4%	4%
Weed	100%	0%	0%

29. What is the language your child hears MOST often at home?

	English	Spanish	Other
Big Springs	100%	0%	0%
Butte Valley	86%	43%	0%
Butteville	100%	0%	0%
Dunsmuir	100%	0%	0%
Etna	100%	0%	0%
Evergreen	96%	2%	2%
Fort Jones	92%	8%	0%
Grenada	92%	8%	0%
Happy Camp	100%	0%	0%
Mt. Shasta	97%	3%	0%
Weed	90%	10%	5%

30. Do you consider yourself to be a single parent/guardian?

	No	Yes
Big Springs	88%	13%
Butte Valley	67%	33%
Butteville	100%	0%
Dunsmuir	71%	29%
Etna	82%	18%
Evergreen	72%	28%
Fort Jones	83%	17%
Grenada	91%	9%
Happy Camp	57%	43%
Mt. Shasta	81%	19%
Weed	78%	22%

31. Who lives with your child?

	Mother(s)	Father(s)	Grand-parent(s)	Foster Parent(s)	Other children 0-5	Other children 6 or older	Other
Big Springs	88%	50%	13%	0%	25%	25%	0%
Butte Valley	86%	57%	14%	0%	43%	29%	0%
Butteville	100%	100%	8%	0%	67%	75%	0%
Dunsmuir	100%	89%	0%	0%	67%	22%	11%
Etna	91%	82%	36%	0%	18%	73%	9%
Evergreen	85%	60%	12%	0%	42%	48%	0%
Fort Jones	100%	83%	8%	0%	67%	50%	0%
Grenada	92%	67%	8%	8%	42%	50%	8%
Happy Camp	100%	56%	22%	0%	56%	56%	0%
Mt. Shasta	100%	84%	10%	0%	45%	52%	3%
Weed	95%	86%	10%	0%	52%	33%	5%

33. Have you or any other primary parent / guardian lost your job during the past 12 months?

	No	Yes
Big Springs	88%	13%
Butte Valley	67%	33%
Butteville	92%	8%
Dunsmuir	89%	11%
Etna	64%	36%
Evergreen	94%	6%
Fort Jones	83%	17%
Grenada	100%	0%
Happy Camp	78%	22%
Mt. Shasta	90%	10%
Weed	85%	15%

34. How many different places have you lived since your kindergarten child was born?

	1	2	3	4	5 or more
Big Springs	13%	50%	0%	25%	13%
Butte Valley	33%	17%	50%	0%	0%
Butteville	33%	25%	25%	0%	17%
Dunsmuir	33%	44%	11%	0%	11%
Etna	30%	10%	0%	40%	20%
Evergreen	37%	37%	12%	8%	6%
Fort Jones	33%	42%	8%	17%	0%
Grenada	33%	25%	33%	8%	0%
Happy Camp	33%	33%	11%	0%	22%
Mt. Shasta	40%	40%	3%	7%	10%
Weed	48%	38%	5%	5%	5%

35. Have you and your kindergarten child ever stayed in any of the following locations due to loss of housing, economic hardship, or because there was no alternative?

	No	Yes
Big Springs	86%	14%
Butte Valley	86%	14%
Butteville	75%	25%
Dunsmuir	88%	13%
Etna	60%	40%
Evergreen	79%	21%
Fort Jones	83%	17%
Grenada	92%	8%
Happy Camp	78%	22%
Mt. Shasta	90%	10%
Weed	89%	11%

37. What is the highest education level the child’s mother has completed?

	High school/ GED or less	Some college	Associate’s degree	Bachelor’s degree or higher
Big Springs	38%	13%	13%	38%
Butte Valley	57%	14%	14%	14%
Butteville	17%	58%	8%	17%
Dunsmuir	22%	44%	22%	11%
Etna	0%	30%	20%	50%
Evergreen	26%	34%	20%	20%
Fort Jones	58%	33%	0%	8%
Grenada	8%	33%	33%	25%
Happy Camp	22%	67%	11%	0%
Mt. Shasta	16%	26%	23%	36%
Weed	26%	37%	21%	16%

38. Does your child qualify for free or reduced lunch?

	No	Yes
Big Springs	50%	50%
Butte Valley	14%	86%
Butteville	55%	45%
Dunsmuir	20%	80%
Etna	27%	73%
Evergreen	29%	71%
Fort Jones	36%	64%
Grenada	42%	58%
Happy Camp	22%	78%
Mt. Shasta	60%	40%
Weed	29%	71%

39. What is your approximate family income per year? (Please mark only one response)

	\$0 – \$14,999	\$15,000 – \$34,999	\$35,000 – \$49,999	\$50,000 – \$74,999	\$75,000 – \$99,999	\$100,000 or more
Big Springs	13%	13%	38%	13%	13%	13%
Butte Valley	29%	29%	29%	0%	14%	0%
Butteville	0%	18%	9%	27%	36%	9%
Dunsmuir	11%	33%	33%	22%	0%	0%
Etna	9%	18%	45%	18%	9%	0%
Evergreen	14%	35%	20%	10%	6%	16%
Fort Jones	17%	33%	17%	17%	0%	17%
Grenada	8%	17%	17%	17%	8%	33%
Happy Camp	56%	22%	0%	11%	11%	0%
Mt. Shasta	10%	20%	17%	20%	13%	20%
Weed	19%	33%	10%	24%	10%	5%